

**UNIVERSITY OF VICTORIA
FACULTY CURRICULUM VITAE**

Date: July 2025

Name: Kakuru, Doris Muhwezi

Faculty: Education Department/School: School of Child & Youth Care

Current Position: Professor

1. DEGREES AND DIPLOMAS

| Degree or Diploma | Field | Institution | Year Granted |
|--------------------------|---------------------|----------------------------|---------------------|
| PhD | Social Sciences | Wageningen University | 2006 |
| MPhil | Social Anthropology | University of Bergen | 2000 |
| BA | Sociology | Makerere University | 1996 |
| Diploma | Education | Kyambogo University (ITEK) | 1992 |

Title of Thesis or Dissertation

PhD *The Combat for Gender Equality in Education: Rural Livelihood Pathways in the Context of HIV/AIDS*

MPhil *Too Many Tasks: Managing a Family and Coping With Water Requirements Among a Bairu Community*

2. OTHER POSITIONS HELD AT UVIC

| <u>Inclusive Years</u> | <u>Rank</u> | <u>Academic Unit</u> |
|------------------------|---------------------|--------------------------------|
| 2021–2022 | Acting Director | School of Child and Youth Care |
| 2020 (July) | Associate Professor | School of Child and Youth Care |

3. POSITIONS HELD PRIOR TO APPOINTMENT AT UNIVERSITY OF VICTORIA

- 2019–2020 Visiting Professor, Department of Sociology & Anthropology, Pauline Jewett Institute of Women & Gender Studies and Institute of African Studies, Carleton University
- Mar–Jun 2019 Social Science Research Coordinator – Loyer-Da Silva Research Chair in Public Health Nursing, University of Ottawa
- 2017–2018 Associate Professor in Childhood Studies and Dean, School of Business and Management, Uganda Technology & Management University

- 2013–2017 Senior Lecturer and Dean, Graduate School, Uganda Technology & Management University
- 2007–2012 Lecturer in Sociology and Social Anthropology, Makerere University
- 2003–2006 Assistant Lecturer, Makerere University and PhD Researcher, Wageningen University and Research Centre
- 1996–2002 Teaching Assistant, Makerere University

4. MAJOR FIELD(S) OF SCHOLARLY OR PROFESSIONAL INTEREST

- The social context of education (teaching and learning)
- Violence in childhood
- Gendered child and youth rights
- Adolescent sexual health and sexuality education
- Children and youth in urban poverty
- Child labour
- Community-based participatory research
- Diasporic queer children and youth
- Children and youth affected by HIV and AIDS

5. MEMBERSHIPS AND OFFICES HELD IN LEARNED AND PROFESSIONAL SOCIETIES

- 2023-2030 Member Royal Society of Canada (New College)
- 2021 to date Member, International Federation of Educative Communities steering committee (FICE Canada)
- 2021 to date Member, FICE publications committee
- 2020 to date Member, International Funds of Knowledge Alliance (FKA)
- 2020 to date UNESCO Inclusive Policy Lab Expert
- 2020 to date Member, Canadian Association of African Studies
- 2020 to date Member, Collaborative Critical Research for Equity and Transformation in Health (CO-CREATH) Lab
- 2019 to date Member, Canadians of African Descent Health Organization (CADHO)
- 2017 to date Co-founder & life member, Network for Educational and Multi-Disciplinary Research in Africa (NEMRA)
- 2015 to date Member, Sociological and Anthropological Association of Uganda
- 2015 to date Member, Council for the Development of Social Science Research in Africa (CODESRIA)
- 2013 to date Senior Research Associate, Nascent Research and Development Organisation
- 2006 to date Member, International Gender and Water Alliance (GWA)
- 2005 to date Member & international affiliate, American Educational Research Association (AERA)
- 2003–2018 Member, African Women Leaders in Agriculture and the Environment (AWLAE)

1998 to date Member, Forum for African Women Educationalists (FAWE)

6. SCHOLARSHIPS, FELLOWSHIPS, HONORS, AND AWARDS

| | |
|-----------|---|
| 2025 | CANERGIE African Diaspora Visiting fellowship – Kabale University, Uganda |
| 2025 | CODESRIA African Diaspora Visiting Fellowship – Cavendish Univ. Uganda |
| 2023-2030 | Royal Society of Canada New college member |
| 2020–2025 | Adjunct Research Professor (Honorary) Carleton University |
| 2015 | Laureate of the CODESRIA Child and Youth Institute |
| 2003–2006 | NUFFIC Graduate Scholarship |
| 2000 | NORAD Merit Graduate Scholarship, University of Bergen |

7. SCHOLARLY AND PROFESSIONAL ACHIEVEMENTS

a. Refereed Publications

a. (i) Articles Published in Refereed Journals

***Student and community co-authors are underlined*

1. **Kakuru, D.**, Kyomuhendo, G.B, Kamusiime, A., Mucina, M,K. (2025). Suffering in Silence. Narratives of Sexual Violence among Adolescent Mothers in Uganda. *Girlhood Studies; An interdisciplinary journal*. Vol 18 (2) (summer 2025)..
2. **Kakuru, D.**, Kyomuhendo, G.B, (2025). Voices and Agency; Pregnant and Parenting girls. *Girlhood Studies An interdisciplinary journal*. Vol. 18 (2) (summer 2025).
3. **Kakuru, D.**, Nabirye, J., Nassimbwa, J. (2024). Abortion as a muted reality in Uganda: Narratives of adolescent girls’ agentive experiences with pregnancy termination. *Youth (4)*, 1481-1493. <https://doi.org/10.3390/youth4040094>
4. **Kakuru, D. M.** (2023). Choice of non-disclosure as agency: A systematic review of sexual violence in girlhood in Africa. *Women* 3(2) 3220334 <https://doi.org/10.3390/women3020024>
5. Kamusiime, A., Sandi, L., & **Kakuru, D. M.** (2022). Interconnected actions: Reflecting on networking dynamics to respond to violence against children in Tanzania. *International Journal of Child Youth and Family Studies*, 13(2-3)143-162. <https://doi.org/10.18357/ijcyfs132-3202221136>
6. Nassimbwa, J., **Kakuru, D. M.**, & Kamusiime, A. (2022). Locating state actors in violence against children (VAC) networks in Kenya: A complexity leadership lens. *International Journal of Child Youth and Family Studies*, 13(2–3): 123-142. <https://doi.org/10.18357/ijcyfs132-3202221117>.
7. **Kakuru, D. M.**, Kamusiime, A., Kibukamusoke, M., Lindner, K., & Mugabo, C. (2022). Networking for violence against children: An analysis of the formal-informal network

- dichotomy in Uganda. *International Journal of Child Youth and Family Studies*, 13(2–3): 105-122. <https://doi.org/10.18357/ijcyfs132-3202221115>.
8. **Kakuru, D. M., Kamusiime, A., Lindner, K., & Asimwe, J.** (2022). Centering grassroots networking for child protection in East Africa. *International Journal of Child Youth and Family Studies*, 13(2–3):88-104 . <https://doi.org/10.18357/ijcyfs132-3202221114>
 9. Gebremeskel, A.T., **Kakuru, D.M.** & Etowa, J.B. (2022) Multilevel Barriers to Access Health and HIV Care Among African, Caribbean, and Black Men and Youths in Ottawa, Ontario: A Qualitative Study. *Austin Journal of Public Health Epidemiology*. 9(3): 1131. <https://austinpublishinggroup.com/public-health-epidemiology/fulltext/ajphe-v9-id1131.pdf>.
 10. Etowa J., **Kakuru, D. M.**, & Etowa E. B. (2022). Being a Black mother living with HIV is a “whole story”: Implications for intersectionality approach. *Women*, 2, 326–338. <https://doi.org/10.3390/women2040030>
 11. Etowa J., **Kakuru, D. M.**, Gebremeskel, A., Etowa, E. B., & Kohoun, B. (2022). De-problematizing masculinity among heterosexual African, Caribbean, and Black male youth and men. *Canadian Journal of Public Health*, 113, 611–621. <https://doi.org/10.17269/s41997-021-00596-3>
 12. **Kakuru, D. M.** (2022). Navigating student motherhood in a precarious urban context: Perspectives from higher education in Uganda. *Education and Urban Society*, 54(6), 731–749. <https://doi.org/10.1177/00131245211027549>
 13. **Kakuru, D. M.** (2022). Towards a localized understanding of violence against children and adolescents in Africa: Introduction to the special issue. *International Journal of Child, Youth, and Family Studies*, 13(2–3), 1–9. <https://doi.org/10.18357/ijcyfs132-3202221029>
 14. Lindner, K., & **Kakuru, D. M.** (2022). Deconstructing mainstream discourses of child and youth development as it connects to child sexualized violence. *International Journal of Child Youth and Family Studies*, 13(1), 169–189. <https://doi.org/10.18357/ijcyfs131202220669>
 15. Etowa, J., Nare, H., **Kakuru, D. M.**, & Etowa, E. B. (2020). Psychosocial experiences of HIV-positive women of African descent in the cultural context of infant feeding: A three-country comparative analysis. *International Journal of Environmental Research and Public Health*, 17(19), 7150 (13 pages). <https://doi.org/10.3390/ijerph17197150>
 16. Kigenyi, E. M., **Kakuru, D. M.**, & Zziwa, G. (2017). School environment and performance of public primary school teachers in Uganda. *International Journal of Technology and Management*, 1(2), 1–14. <https://utamu.ac.ug/ijotm/index.php/ijotm/article/view/18>
 17. Kigenyi, E. M., & **Kakuru, D. M.** (2016). Does provision of meals affect teachers’ performance? An empirical study of public primary schools in Bugisu sub-region in Uganda. *Administratio Publica*, 24(3), 219–234. http://www.sun.ac.za/english/faculty/economy/spl/SPL%20Library/Administratio_Publica_VOLUME_24_ISSUE_3.pdf#page=223
 18. Kendrick, M., & **Kakuru, D. M.** (2012). Funds of knowledge in child-headed households: A Ugandan case study. *Childhood*, 19(3), 397–413. <https://doi.org/10.1177/0907568212439587>

19. **Kakuru, D. M.** (2008). Rural livelihoods, HIV/AIDS and women's activism: The struggle for gender equality in primary education in Uganda. *Journal of International Women Studies*, 10(1), 36–47. <https://vc.bridgew.edu/jiws/vol10/iss1/4/>
20. **Kakuru, D. M.** (2007). HIV/AIDS, children's rights and gender equality in Uganda's universal primary education. *The International Journal of Learning*, 14(2), 137–148. <https://doi.org/10.18848/1447-9494/cgp/v14i02/45193>
21. **Kakuru, D. M.** (2007). Review of W. M. Edwards & T. R. Eggers (2004) "Agricultural Management e-School: Extension Education Over the Internet" in *American Journal of Agricultural Economics*. *Journal of Agricultural Education and Extension*, 13(4), 337–338.
22. **Kakuru, D. M., & Paradza, G. M.** (2007). Reflections on the use of life history method in researching rural African women: Field experiences from Uganda and Zimbabwe. *Gender and Development*, 15(2), 287–297. <https://doi.org/10.1080/13552070701391581>
23. **Kakuru, D. M., & van der Burg, M.** (2007). Intersectionality and HIV/AIDS: Towards a framework for understanding educational gender inequality in rural Uganda. *International Journal of Diversity in Organisations, Communities, and Nations*, 7(6), 25–38. <https://doi.org/10.18848/1447-9532/cgp/v07i06/39488>
24. **Kakuru, D. M., & Katto, D.** (2006). Rural women's reproductive tasks: The role of impression management. *The Social Sciences*, 1(2), 139–143.
25. Katto, D., & **Kakuru, D. M.** (2006). Globalisation, culture, and human development: Constraints for Uganda. *Uganda Journal*, 50, 50–56.

a. (ii) Refereed Chapters in Books

1. **Kakuru, D. M.** (forthcoming). Adolescent girls' Funds of Knowledge on Pregnancy termination in Uganda in African Girlhoods. Palgrave.
2. Jones, S., Manion, K., Green, S., **Kakuru, D.**, Mack, E., Asipkwe, J., Akello, L.D., Akello, G., Atim, I., Ahimbisibwe, D. (2025). Researching Children's Rights Education in Uganda and Canada: Reflections on a Decolonizing, Participatory Action Research Design. Sage Research Methods: Data and Research Literacy. <https://doi.org/10.4135/9781036215897>
3. **Kakuru, D. M.** (2024) Adultism in Uganda's Child Protection Efforts; A case of Violence Against Children. In J.C. Garlen & N.J. Ramjawan (Eds) *Refusing the limits of contemporary childhood : Beyond innocence*. (pp 129-154). Lexington Books/Fortress Academic.
4. **Kakuru, D. M.** (2019). Reconstructing child caregiving: Perspectives on child headed households in Uganda. In H. Ebrahim, A. Okwany, & B. Umar (Eds.), *Early childhood care and education on the margins: African perspectives* (pp. 46–61). Routledge. <https://doi.org/10.4324/9781351185158-4>
5. Kamusiime, A., & **Kakuru, D. M.** (2017). Social justice and the moral question: Foregrounding the paradox of teenage motherhood and education in Uganda. In M. Gray (Ed.), *Handbook of social work and social development practice in Africa* (pp. 215–226). Routledge.
6. **Kakuru, D. M.** (2016). Evidence driven practice: Perspectives from the "Righting the Future" project research, 2013–2016. In A. Okwany & R. Wanzir (Eds.), *Changing social norms to universalize girls' education in East Africa: Lessons from a pilot project* (pp. 93–112). Garant.

7. **Kakuru, D. M.** (2011). How to avoid gender bias in gender-focused health research: Methodological reflections and policy suggestions. In B. A. Barrett & C. Groes-Green (Eds.), *Studying intimate matters* (pp. 40–54). Fountain.
8. **Kakuru, D. M.** (2008). Gender inequality in primary education in the context of HIV/AIDS: A challenge for Uganda. In S. Aikman, E. Unterhalter, & Tania Boller (Eds.), *Gender equality, HIV and AIDS: Challenges for the education sector* (pp. 45–59). Oxfam GB. <https://doi.org/10.3362/9780855987480.003>
9. **Kakuru, D. M.** (2003). Gender-sensitive educational policy and practice: A Uganda case study. Background paper to the 2003 EFA Global Monitoring Report “Gender and Education For All.” *The Leap to Equality, EFA Global Monitoring Report 2003/4*. UNESCO, International Bureau of Education.

a. (iii) Monographs

- Kakuru, D. M.** (2025 forthcoming). *The Life History Method; Researching Black and People of African Descent*. Little Black Book Series; Universal Write Publications. <https://uwpbooks.com/authors/doris-kakuru-ph-d/#books>
- Kakuru, D. M.** (2006). *The combat for gender equality in education: Rural livelihood pathways in the context of HIV/AIDS*. AWLAE Series Vol. 4. Wageningen Academic Publishers. <https://doi.org/10.3920/978-90-8686-586-4>

a. (iv) Special Issues Edited

- Kakuru, D.** & Kyomuhendo Bantebya (forthcoming). Pregnant and Parenting Adolescents. *Girlhood Studies; An interdisciplinary journal*. (Summer 2025)
- Kakuru, D. M.** (Ed.). (2022). Towards a localized understanding of violence against children and adolescents in Africa. *International Journal of Child, Youth, and Family Studies*, 13(2–3). <https://journals.uvic.ca/index.php/ijcyfs>

b. Non-Refereed Scholarly Publications and Output

b. (i) Articles Published in Blogs, Magazines and Newspapers

1. Kakuru, D., & Nassimbwa, J. (2024, October 7). *The youth-led research giving voice to teen mothers in Uganda*. The Conversation. <https://theconversation.com/the-youth-led-research-giving-voice-to-teen-mothers-in-uganda-239876>
2. **Kakuru, D. M.**, & Kamusiime, A. (2022, January 26). Expectant and parenting youth deserve a voice. *The Daily Monitor*. <https://www.monitor.co.ug/uganda/oped/commentary/expectant-parenting-teens-deserve-a-voice-3695116>
3. Kamusiime, A., Ssentumbwe, D., & **Kakuru, D. M.** (2021, December 17). Child labour boom: As Uganda is hit with 2 million, experts ask...how many children must suffer before we act? *Daily Pepper*. <https://www.redpepper.co.ug/2021/12/child-labour-boom-as-uganda-is-hit-with-2-million-experts-askhow-many-children-must-suffer-before-we-act/>

4. **Kakuru, D. M.** (2004, October). HIV/AIDS education and rural livelihoods: Gender disparities in universal primary education in Uganda. *ECS Bulletin*, 2(1), 10–11. <https://vc.bridgew.edu/jiws/vol10/iss1/4/>

b. (ii) Policy/Research /Evidence Briefs

1. Kakuru, D., Wright, L., Sinclair-Palm, J., Mathiessen, A., Montiel, A. (2024). Gender-based violence among migrant populations in Canada: A systematic review. Published by SSHRC.
2. **Kakuru, D. M.** (2021). *Networking for prevention and response to violence against children in Kenya, Uganda, and Tanzania*. Research brief for government and CSO actors (with CivSource Africa).
3. **Kakuru, D. M.** (2021). *Networking for prevention and response to violence against children in Kenya, Tanzania and Uganda*. Research brief for Violence Against Children philanthropists (with CivSource Africa).
4. **Kakuru, D. M.** (2018). *Support young people to make positive and healthy SRHR choices*. Policy Brief for SET SRHR Ecology team.
5. **Kakuru, D. M.** (2016). *Girls' secondary education in Uganda*. Policy brief for government and civil society actors.

b. (iii) Other Research Creation Outputs

- 2024: **Kakuru, D., Nassimbwa, J., Nabirye, J.,** Youth Peer Researchers (2024). *Lost at the well, Found in the dark. A face of young motherhood*. A storybook on young motherhood.
- 2022: Kaida, A., Anderson, J., Ogunleye, A., Aden, M., Baidoobonso, S., Daboné, S., Edet, R., Este, D., Etowa, E., Ghose, B., Giwa, S., Henderson-White, J., **Kakuru, D.**, Ndongmo, L., Osuji, J., Tharao, W., Etowa, J. (2022). *Data visualization dashboard of the African, Caribbean, and Black Community PHAC-funded COVID-19 Impact (APCI) Study*. Simon Fraser University & uOttawa. Burnaby, BC.
- 2022: Young motherhood in Uganda – HSD research circle interview available at: <https://youtu.be/ISntyUJdcaU> Video recording.
- 2021: Young motherhood project introduction <https://youtu.be/I5ufsLJdTqM> Video
- 2021: Website: Centering marginal voices: <https://onlineacademiccommunity.uvic.ca/cmV/>
- 2021: Recorded live webinar launch of CMV Project <https://youtu.be/hgSR7wANdWw>
- 2015: All Children in School **mural**. This was co-created with community members and youth in 2015 and is still standing in Kasubi, Kampala, Uganda.

c. Conference Papers and Presentations

***Student and community co-authors are underlined*

c. (i) Peer-Reviewed Conference Papers and Poster Presentations

1. Katto, D & **Kakuru, D** (2025). Young Immigrants Matter! Poster presentation at the 27th National Conference on *Resetting Canada's Immigration Plan and Program for a New Era*. Westin Hotel, Toronto. March 13-15, 2025

2. **Kakuru, D.** & CMV Team (2024). *Tales from the Field: Centring the voices of pregnant and parenting girls in Uganda*. SSHRC Connection Conference Exploring Sustainable Research for Decolonizing the World. University of Victoria. July 29-Aug 4, 2024.
3. **Kakuru, D. M.** (2023). *Adolescents Funds of Knowledge on pregnancy termination in Uganda*. Global Conference on Childhood 2023. Cambridge University, Cambridge, UK. June 2-4 , 2023
4. **Kakuru, D. M.** (2021). *Child labour, education and private space: Time use for girls living in urban poverty in Uganda*. Paper presented at the IX Conference on Childhood Studies “Childhood and Time,” Tampere University, Finland, May 10–12.
5. **Dinneb, I.**, Dabone, C., **Kakuru, D. M.**, **Gebremeskel, A.**, & Etowa, J. (2020). *Socio-political context of health and HIV vulnerability among heterosexual African, Caribbean and Black men and youth in Ottawa*. Paper presented at CPHA 2020 Virtual Conference, October–December.
6. Etowa, J., **Kakuru, D. M.**, Etowa, E. B, Kohoun, B., & **Akalewold, G.** (2020). *Blackness as a resource for health interventions for de-problematizing masculinity among heterosexual African Caribbean and Black men and youth*. Paper presented at CPHA 2020 Virtual Conference, October 19.
7. Etowa, J., **Kakuru, D. M.**, & Owen, M (2020). *Understanding diversity in the health professions: Implications for intersectionality*. Paper presented at Canadian Public Health Association (CPHA) 2020 Annual Conference Winnipeg, MB, April 28–30.
8. **Kakuru, D. M.** (2019). *Student motherhood in a precarious urban context: Perspectives on higher education in Uganda*. Paper presented at the conference “Re-thinking Africa’s urban Futures,” Concordia University, October 3–4.
9. **Kakuru, D. M.**, & Kamusiime, A. (2019). *Child labour free zones in Uganda’s poor urban locales*. Paper presented at “Getting Down to Business” and the celebration of 15 years of Stop Child Labour, The Hague, Netherlands, May 21–23.
10. **Adong, M. S.**, & **Kakuru, D. M.** (2018). *Family status and child neglect in South Sudan*. Paper presented at the 5th Annual International Conference on Technology and Management, Silver Springs Hotel, Kampala, August 6–7.
11. **Tumwebaze, R. P.**, Sol, H., & **Kakuru, D. M.** (2018, June 25). *Requirements for decision enhancement for poultry farmers: A case of East Africa*. In Proceedings of the 40th International Academic Conferences (No. 6509491). Stockholm. <https://iises.net/proceedings/40th-international-academic-conference-stockholm/table-of-content/detail?article=requirements-for-decision-enhancement-for-poultry-farmers-a-case-of-east-africa>
12. **Kakuru, D. M.** (2017). *Insights into the learning crisis in Uganda’s primary education*. UKFIET 14th International Conference on Education and Development “Learning and Teaching for Sustainable Development: Curriculum, Cognition, and Context,” University of Oxford, UK, September 5–7.
13. **Kakuru, D. M.** (2017). *Sexual violence in Ugandan schools: A review of evidence*. Paper presented at the meeting for women and the media, Golden Tulip Hotel, Uganda, August 31.

14. Kembabazi, S., & **Kakuru, D. M.** (2017). *Does school inspection affect teaching and learning? A case of Kasese municipality*. Paper presented at the 4th Annual International Conference on Technology and Management, Silver Springs Hotel, Kampala, August 7–8.
15. **Kakuru, D. M.** (2016). *Evidence-driven educational policy and practice*. Paper presented at the RTF Policy Dialogue, Grand Global Hotel, Kampala, Uganda, May 27.
16. Kigenyi, M. E., **Kakuru, D. M.**, & Zziwa, G. (2016). Provision of meals at school and performance of public primary school teachers in Bugisu sub-region. Paper presented at the 3rd Annual International Conference on Technology and Management (ICTM-16), Kampala, Uganda, August 1–3.
17. Kigenyi, M. E., **Kakuru, D. M.**, & Zziwa, G. (2016). *School environment performance of public school teachers in Bugisu sub-region*. Paper presented at the 3rd Annual International Conference on Technology and Management (ICTM-16), Kampala, Uganda, August 1–3.
18. **Kakuru, D. M.** (2015). *The paradox of UPE and the learning crisis in rural Uganda: Beyond the Millennium Development Goals*. ISS Development Dialogue 13, Institute of Social Studies, The Hague, The Netherlands, November 3–5.
19. Kendrick, M., & **Kakuru, D. M.** (2013). *Funds of knowledge in child-headed households*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA, April 27–May 1.
20. Kendrick, M., & **Kakuru, D. M.** (2010). *Children raising children: A case study from Uganda*. Cultivating Connections Conference, Edmonton, AB, July 15–17.
21. Kendrick, M., & **Kakuru, D. M.** (2008). *Knowledge communication in child-headed families in Uganda*. Paper presented at AILA 15th World Congress of Applied Linguistics, University Duisburg-Essen, Essen, Germany, August 24–29.
22. **Kakuru, D. M.** (2007). *Gendered educational capabilities of children in the era of HIV/AIDS*. Paper presented at the 9th UKFIET International Conference on Education and Development, Oxford, UK, September 11–13.
23. **Kakuru, D. M.** (2007). *Intersectionality, HIV/AIDS, and gender equality in primary education in rural Uganda*. Paper presented at the International Conference on Diversity, Amsterdam, The Netherlands, July 3–6.
24. **Kakuru, D. M.** (2007). *HIV/AIDS, children's rights, and gender equality in Uganda's universal primary education*. Paper presented at the International Learning Conference, The University of Witwaters Rand, Johannesburg, South Africa, June 26–29.
25. **Kakuru, D. M.** (2007). *Gender, water and sanitation challenges, gaps and recommendations from the RGVGA and key issues and recommendations expressed by various institutions and communities*. Paper presented at the Gender and Water Alliance Symposium, Nairobi, Kenya, May 21.
26. **Kakuru, D. M.**, Mulder, M., & Wals, A. (2007). *Teacher competence for gender equality in the era of HIV/AIDS: Insights from Uganda*. Annual conference of the American Educational Research Association (AERA), Chicago, IL, April 8th–13.

27. **Kakuru, D. M.** (2005). *HIV/AIDS and gender inequality in education: A vicious cycle in rural Uganda*. Paper presented at the 8th UKFIET International conference on education and development, Oxford, UK, September 13–15.
28. **Kakuru, D. M.** (2004). *Access to water as a constraint to gender equality in school attendance in rural Uganda*. Paper presented at the CERES annual conference, Wageningen University, The Netherlands, July 6–9.
29. **Kakuru, D. M.** (2002). *The effect of UPE on the gender gap in education in Uganda*. Paper presented at Women’s Worlds 2002, the International Interdisciplinary Congress on Women, Makerere University, Kampala, July 21–26.

c. (ii) Non-Refereed Presentations & Workshops

30. Creativity in Academic Writing. Workshop Delivered at the CODESRIA-Cavendish University Uganda Graduate training on Enhancing Research Effectiveness through Writing communities and Skillful publications. CODESRIA African Diaspora Support to African Universities Program. February, 2025.
31. **Kakuru, D.** & CMV Team (2024). *Tales from the Field: Centering the voices of pregnant and parenting girls in Uganda*. SSHRC Connection Conference Exploring Sustainable Research for Decolonizing the World. University of Victoria. July 29-Aug 4, 2024.
32. Jones, S., Manion, K., **Kakuru, D.**, Mack, E., Green, S., Akello, G., Atim, I. (2024). Child Rights Education in Uganda. Research dissemination workshop at Royal Roads University, May 17, 2024.
33. **Kakuru, D. M.** (2008). *Gender concerns of women and girls living in urban poverty*. Presentation at the LVWATSAN Regional Working Workshop on Gender, Vulnerability, and Pro-Poor Sanitation, Entebbe, Uganda, April 3–4.
34. **Kakuru, D. M.** (2002). *The effect of human adaptation on agro-pastoral resource competition in a former pastoral dominated community. A case of Nakasongola District*. International networking meeting, OSSREA Headquarters, Addis Ababa, Ethiopia, July 2–7, 2002.
35. **Kakuru, D. M.** (2002). *Women’s statuses, functions, and/or tasks in a typical West Ugandan family*. Presentation at Makerere University Department of Sociology seminar, July 23, 2002.
36. **Kakuru, D. M.** (2001). *The family and social development in Uganda: Insights from women in Rural Mbarara*. Presentation at Makerere University Department of Sociology seminar, May 2001.
37. **Kakuru, D. M.**, Bateganya, F. H., & Waiswa, D. B. (2001). *Local governance and capacity for resource mobilisation, prioritisation and allocation, and the integration of the national gender policy into district plans and activities: Experiences from Iganga and Nakasongola districts*. Presentation at Makerere University Department of Sociology seminar, July 9, 2001.
38. **Kakuru, D. M.** (2000). *Is caste a phenomenon exclusively found in a Hindu cultural context? A case of Bairu-Hima dichotomy in Uganda*. Presentation at Makerere University, Department of Sociology. November 12, 2000.

c. (iii) Plenary Addresses

1. **Kakuru, D.** et al (2023). *The Experiences of Migrant Youth with Discrimination in Canada: A Systematic Review*. Virtual Knowledge Mobilization Forum organized by SSHRC & WAGE. June 27, 2023.
2. **Kakuru, D. M., & Ndogmo, L.** (2022). The impact of COVID-19 on substance use and harm reduction strategies among African, Caribbean and Black (ACB) communities in Canada. Presentation at APCI World Café organized by University of Ottawa and Public Health Agency of Canada, June 22–23 (virtual event).
3. **Kakuru, D.M** (2022). *Integrating Sex and Gender in African Caribbean and Black research*. Hosted by the CO-CREATH Lab. The University of Ottawa. Invited Speaker, August 8, 2022.
4. **Kakuru, D. M.** (2022). *Giving adolescent mothers a voice: What does it take?* Public lecture at the Centering Marginal Voices project launch, Webinar; January 25.
5. **Kakuru, D. M.** (2020). *COVID-19 gender and gender-based violence in Africa*. Presentation at an event hosted by the Network for Education and Multi-disciplinary Research in Africa, July 4, 2020.
6. **Kakuru, D. M.** (Responder). (2020). *Feminist futures*. Presentation by Prof. Shireen Hassim at Intersectionality: An African Genealogy, Institute of Women and Gender Studies, Carleton University, November 5.

c. (iv) Keynote Speeches

1. **Kakuru, D. M.** (2017). *Sexual violence and exploitation in Ugandan schools*. Keynote speech at the Uganda Media dialogue hosted by Konrad-Adenauer-Stiftung Uganda, August 30.
2. **Kakuru, D. M.** (2014). *Reflections on child labour free zones in Uganda's poor urban locales*. Keynote speech at the Stop Child Labour conference, Bamako, Mali, October 10–16.

c. (v) Invited Panel & Round Table Presentations

1. Jones, S., Manion, K., **Kakuru, D.**, Mark, E., Asipkwe, J., Akello, L., Atim, I., Ahimbisibwe, D., Green, S. (2024). *Child Rights Education in Canada and Uganda*. Panel Discussion at Royal Roads University. May 17, 2024.
2. 2024: Working Globally: HSD Lunch and Learn series. April 26, 2024 (with Budd Hall and Anastasia Mallidou)
3. **Kakuru, D.** Gulamhusein, S. Munyuwiny, S., Njagi, J., Musingira, P., Gulamhusein, S. (2023). *Why and How to Increase African-Led VAC research in Africa*. Panel Discussion at the International Conference On Child Protection In Africa, 2023. At Daystar University, Nairobi, Kenya, November 21-24, 2023.
4. **Kakuru, D.** (2023) *Decolonizing Child Rights Research*. Presentation at a panel discussion on Child Rights Reimagined. Royal Roads University. February 17, 2023.
5. 2023 Invited Speaker: *Researching and 'Storying' African Children and Young People*. Hosted by the African Institute for Children. Virtual event on September 12, 2023.

6. 2023 Invited Speaker: *Context Matters: Considering the impact of context for preventing Violence Against children in LMIC. Preventing violence against young children in low-and middle-income country (LMIC) settings: A roundtable discussion* (Virtual event). Hosted by the Children's Institute, University of Capetown and Centre for Innovation in Social Work and Health, Boston University. Virtual Event on February 24, 2023
7. 2023 Invited Speaker: *Re-imagining participatory research with children*. Child Rights re-imagined Webinar. Hosted by Royal Roads University, February 17, 2023.
8. 2022 Invited speaker. *Doing gender-based analysis in African Caribbean and Black research*. Hosted by the CO-CREATH Lab, University of Ottawa, August 8, 2022.
9. 2022 Invited speaker. *Philosophy and theory in qualitative research*. Hosted by The Network for Education and Multi-disciplinary Research in Africa, June 11, 2022.
10. 2021 Invited speaker. *Doing community-based research*. Hosted by UVic Global Days: Academics Without Borders Program, November 19, 2021.
11. 2021 Invited speaker. *The art of writing fundable research grant proposals*. Hosted by The Network for Education and Multi-disciplinary Research in Africa, July 18, 2021.
12. 2018 Invited speaker. *Academic writing for graduate students in the global south*. Online workshop for graduate students, hosted by The Network for Education and Multi-disciplinary Research in Africa, September 18, 2018.
13. 2016 Invited speaker. *Time management for women in academia*. Hosted by The Network for Education and Multi-disciplinary Research in Africa, January 26, 2016.

d. Research and Professional Activities

d. (i) Community Research Reports and/or Expert Consultation Reports

1. Kakuru, Doris, Annah Kamusiime, Grace Banetebya Kyomuhendo, Mandeep Kaur Mucina, Jacqueline Nassimbwa, Jackline Nabirye, Phiona Tumuheise, Iganga Youth, and Kawempe Youth. *Motherhood in Adolescence: Voices from the Margins*. Centering Marginal Voices Project, University of Victoria, 2024. <https://dspace.library.uvic.ca/items/2be14269-6ec2-40db-a661-cf0aa1c3bc2e>
2. Kakuru, D., Mathiessen, A., Montei, A., Sinclair-Palm, J. Wright, L. (2023). *The Experiences of Migrant Youth with Discrimination in Canada. A systematic Review*. Ottawa: SSHRC & WAGE.
3. **Kakuru, D.** & Nassimbwa, J. (2023) Present yet Absent! The Landscape for Adolescent SRHR in Uganda. Policy Analysis Report.
4. Kakuru, D., Kamusiime, A., Nassimbwa, J., Nabirye, J., Natuhweera, M., Bantebya Kyomuhendo, Kawempe youth peer researchers' group, Natwijuka, C. (2022) Sexual and Reproductive Health and rights of young mothers in Uganda. Kawempe survey Report. Centering Marginal Voices Research Project.
5. Kakuru, D., Kamusiime, A., Nassimbwa, J., Nabirye, J., Natuhweera, M., Bantebya Kyomuhendo, Kawempe youth peer researchers' group, Natwijuka, C. (2022) Sexual and Reproductive Health and rights of young mothers in Uganda. Kawempe survey Report. Centering Marginal Voices Research Project.
6. Kakuru, D & Natukunda, L. (2022). Mapping the disability funding landscape in Uganda. A research report submitted to the East Africa Philanthropy Network.

7. Etowa, J., Tharao, W., Ogunleye, A., Baidoobonso, S., Este, D., Daboné, C., Aden, M., Kaida, A., Osuji, J., Giwa, S., Ghose, B., Ndongmo, L. Etowa, E., Edet, R., Henderson-White J., and **Kakuru, D.** (2022). *Rapid Assessment of the Impact of COVID-19 on Access to Sexually Transmitted and Blood-borne Infection Related Services in African, Caribbean and Black Communities in Canada; A community report.*
https://cocreath.com/files/APCI_Study_English_Hi_res.pdf
8. **Kakuru, D. M.**, & Natukunda, L. (2022). *Mapping the disability funding landscape in Uganda.* Research report. East Africa Philanthropy Network (25 pages).
9. **Kakuru, D. M.**, Kamusiime, A., & Kibukamusoke, M. (2020). *Civil society networking for violence against children in East Africa.* Uganda research report.
10. **Kakuru, D. M.**, Kamusiime, A., & Sandi, L. (2020). *Civil society networking for violence against children in East Africa.* Tanzania research report.
11. **Kakuru, D. M.**, Kamusiime, A., & Sandi, L. (2020). *A study on networks and connectivity to advance violence prevention and realizing children's rights in Uganda, Kenya, and Tanzania: A review of literature.* CivSource Africa (29 pages).
12. **Kakuru, D. M.**, Kamusiime, A., & Kibukamusoke, M. (2020). *A study on networks and connectivity to advance violence prevention and realizing children's rights in Uganda, Kenya, and Tanzania: Uganda country report.* CivSource Africa (45 pages).
13. **Kakuru, D. M.**, Munene, A., & Kamusiime, A. (2020). *A study on networks and connectivity to advance violence prevention and realizing children's rights in Uganda, Kenya, and Tanzania: Kenya report.* CivSource Africa (45 pages).
14. **Kakuru, D. M.**, Kamusiime, A., & Nascent Research and Development Organisation. (2019). *A desk review on networks and for the prevention of violence against children in Uganda, Kenya and Tanzania.* A research report submitted to CivSource Africa (35 pages).
15. Muhangi, D., Bantebya, G. K., **Kakuru, D. M.**, Maguru, J., & Kamusiime, A. (2019). *Intersecting multiple drivers of sexual and reproductive health and rights (SRHR) choices of young people in Uganda.* SET SRHR research report (39 pages).
16. **Kakuru, D. M.** (2018). *A scoping study on sexual and reproductive health and rights research in Uganda.* Kampala: SET-SRHR (26 pages).
17. **Kakuru, D. M.** (2017). *Report of a baseline survey on child labour and education in West Nile, Uganda.* Commissioned by Hivos International, The Netherlands (61 pages).
18. **Kakuru D. M.** (2016). *Evaluation report for the PROFIRA project on the establishment of community savings and credit groups (CSCGS) in Eastern Uganda.* Commissioned by CARE Uganda (44 pages).
19. **Kakuru D. M.** (2016). *Evaluation report for the PROFIRA project on the establishment of community savings and credit groups (CSCGS) in North-Eastern Uganda.* Commissioned by CARE Uganda (51 pages).
20. **Kakuru, D. M.** (2016). *Gendered time-use and schooling for secondary school students among the urban poor in Uganda.* Uganda Technology & Management University (15 pages).

21. **Kakuru, D. M.** (2016). *Study on the children protection policies/regulations in the West Nile and Rwenzori coffee growing areas: Final report*. Commissioned by UTZ (34 pages).
22. **Kakuru, D. M.** (2015). *Baseline survey on child labour in West Nile, Uganda*. The research was funded by HIVOS and undertaken in the Nebbi District of Uganda. Commissioned by Hivos International (54 pages).
23. **Kakuru, D. M.** (2015). *Cascading mobilisation to support girls' secondary schooling: the experiences of community in the RTF project in Uganda*. (15 pages)
24. **Kakuru, D. M.** (2015). *Community perceptions on the "costs" of sending girls to school in urban poor contexts of the RTF project in Uganda*. (15 pages)
25. **Kakuru, D. M.** (2015). *Facilitating pathways to secondary schooling for out-of-school girls: The experiences of teachers in bridge schools in Uganda*. (15 pages)
26. **Kakuru, D. M.** (2015). *Student motherhood in higher education in urban slums in Uganda*. (15 pages)
27. **Kakuru, D. M.** (2015). *Best practices on mobilisation and advocacy for girls' education: A review of evidence*. (15 pages)
28. **Kakuru, D. M.** (2015). *Child labor free zones in Uganda*. A report on CLFZs in Rakai, and Entebbe in Uganda. Submitted to Hivos, The Netherlands.
29. **Kakuru, D. M.** (2015). *Omar's Dream Project monitoring report*. Submitted to Hivos, The Netherlands.
30. **Kakuru, D. M.**, Waiswa, D. B., & Waititu, A. (2010). *Addressing the sanitation challenges in poor urban areas through sustainable technologies, gender integration, and supportive policy framework*. Submitted to the East African World Life society & IDRC.
31. **Kakuru D. M.**, Bateganya, F. H, & Waiswa, D. (2010). *Strengthening the home management of malaria in urban areas of Uganda: A case of Masindi town council*. Submitted to WHO/TDR.
32. Mugendi, F. Muzanila, Y., Cheruiyot, R., & **Kakuru, D. M.** (2010). *Socio-economic factors affecting women in the farming communities of the Lake Victoria region*.
33. **Kakuru, D. M.** (2009). *Rapid gender and vulnerable groups assessment for the Lake Victoria Water and Sanitation (LVWATSAN) Initiative in Kyotera, Uganda*. Submitted to Gender and Water Alliance and UNHABITAT.
34. **Kakuru, D. M.** (2009). *Rapid gender and vulnerable groups assessment for the Lake Victoria Water and Sanitation (LVWATSAN) Initiative in Masaka, Uganda*. Submitted to Gender and Water Alliance and UNHABITAT.
35. **Kakuru, D. M.** (2009). *Rapid gender and vulnerable groups assessment for the Lake Victoria Water and Sanitation (LVWATSAN) Initiative in Mutukula, Uganda*. Submitted to Gender and Water Alliance and UNHABITAT.

36. Mataagi, L., Kanyesigye, S, **Kakuru, D. M.**, Mugabirwe, O., Rukundo, G. R., & Mutyasolo, W. (2009). *An assessment of cultural practices, gender dynamics and maternal health in Uganda*. Submitted to OSSREA
37. **Kakuru, D. M.**, Wasike M. J., & Olowo Onyango, E. (2005). *An evaluation of decentralised agricultural extension planning and service delivery in Uganda: Farmer-led initiatives to demand for advisory services*. Submitted to I@mak research fund.
38. Asingwire, N., Kyomuhendo, S., Lubanga, R., **Kakuru, D. M.**, & Kafuko, A. (2003). *The district response initiative on HIV/AIDS action research: National synthesis report*. Kampala: Uganda Aids Commission (UAC).
39. **Kakuru D. M.**, Bateganya, F. H., & Waiswa, D. B. (2002). *Local governance and capacity for resource mobilisation, prioritisation and allocation, and the integration of the national gender policy into district plans and activities: Experiences from Iganga and Nakasongola Districts*.

d. (ii) Funded Grants and Contracts

Research projects since 2020

*[C] Indicates a competitive application process and [NC] non-competitive

1. 2024: Carnegie African Diaspora Visiting Research fellowship [C] (\$20,000)
2. 2024: CODESRIA support to African Universities fund [C] (\$10,000)
3. 2024 Aspiration Research Cluster Program [C] Sexual and Reproductive Health and Rights (SRHR) Aspiration Research Cluster (100,000) **Collaborator**.
4. 2024: BIPOC Knowlegde connection fund (NC) \$8500
5. 2023- 2026 NEW FRONTIERS RESEARCH FUND [C] *A pandemic recovery response: Expanding opportunities for young Ugandan mothers* (398,000) **Co-applicant** with Dr. Tracy Smithcarrier, Royal Roads University.
6. 2023: SSHRC Partnership engage grant: Building a Canada-Rwanda community-academic partnership to address social exclusion of pregnant and parenting adolescents (\$25,000). **Co-applicant** with Dr. Farah Mawani
7. **2023**: SSHRC Connection: Exploring sustainable research for decolonizing the world: Promoting transdisciplinary partnerships in institutions from the global north and south (25,000) **Co-applicant** with Dr. Kathy Sanford, UVic.
8. 2022-2023 SSHRC Knowledge synthesis grant – GBV [C] Understanding gender-based violence against diasporic youth (\$29,987). **Applicant**
9. 2022–2025 SSHRC Insight [C] *Child rights education in diverse global contexts and times of crises – A decolonizing participatory action research project with educators, children, and community members in Canada and Uganda* (\$344,435) **Co-Investigator** with Dr. Shelley Jones et al. (Royal Roads University)
10. 2022–2024 SSHRC Race, Gender, and Diversity Initiative [C] *Strengthening organizational capacity for health research, data management and knowledge mobilization in African, Caribbean, and Black (ACB) communities across Canada* (\$450,000) **Collaborator** with Dr. Josephine Etowa et al. (University of Ottawa)

11. 2021–2024 SSHRC Partnership Development Grant [C] Centering marginal voices: Building research and advocacy skills for young mothers to negotiate for their sexual and reproductive health and rights (\$196,009) Principal Investigator
12. 2022–2023 SSHRC AID to Scholarly Journals Program [C] International Journal of Child Youth and Family Studies (\$31,250) Principal Applicant
13. 2021–2022 Academics Without Borders [NC] Engaging teaching methods to advance student learning, *critical thinking, and community based research processes for social change* (\$800) **Collaborator**
14. 2020 Representative Council for Children and Youth Girls [NC] Experiencing multiple challenges (\$20,000) Principal Investigator with Dr. Mandeep Kaur Mucina (funding declined)
15. 2019–2020 International Institute of Education [NC] visiting research fellowship at Carleton University (\$50,000 USD / \$62,000 CDN) Principal Applicant
16. 2019–2020 CivSource Africa & Wellsprings Philanthropic Fund [C] Civil society networking for the prevention of violence against children in East Africa (\$60,000 USD / \$74,900 CDN) Principal Investigator.

d. (iii) Editorial Appointments

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|-----------|--|
| 2021 | Editor in chief, <i>International Journal of Child, Youth and Family Studies</i> |
| 2022 | Editorial Board Member, <i>Cavendish Journal of Social Sciences and Management</i> |
| 2016–2018 | Editorial board member, <i>International Interdisciplinary Journal for Technology and Management</i> |
| 2007–2010 | Journal review editor, <i>International Journal of Agricultural Extension Education</i> |

d. (iv) Peer Reviews for Books and Journals

| | | |
|------|--------------------|--|
| 2024 | Article Reviewer | Sexes |
| 2024 | Article reviewer | QEIOS |
| 2023 | Article reviewer | International Journal for Environmental Research and Public Health |
| 2022 | Article reviewer | International Journal of Child, Youth and Family Studies |
| 2021 | Article reviewer | South African Journal of Childhood Education |
| 2021 | Article reviewer | International Journal of Child, Youth and Family Studies |
| 2021 | Article reviewer | SAGE Open |
| 2020 | Article reviewer | SAGE Open |
| 2020 | Article reviewer | South African Journal of Childhood Education |
| 2020 | Monograph reviewer | Springer |
| 2020 | Article reviewer | Canadian Journal of Children’s Rights |
| 2019 | Article reviewer | SAGE Open |
| 2018 | Article reviewer | SAGE Open |
| 2009 | Article reviewer | International Journal of Learning |
| 2008 | Article reviewer | The International Journal of Diversity in Organizations, Communities & Nations |

2006 Article reviewer Diaspora, Indigenous, and Minority Education

d. (v) Peer Review for Research Grants and Contracts

Competition

| | | |
|------|-----------------|--|
| 2024 | Reviewer | SSHRC Insight Grants, Fall 2024 |
| 2022 | Review panelist | UVic Faculty of HSD Internal Research Grants |
| 2021 | Peer reviewer | Icelandic Research Fund |
| 2020 | Peer reviewer | Icelandic Research Fund |
| 2020 | Adjudicator | Tri-Council Canada Graduate Fellowship |
| 2019 | Review panelist | Carnegie African Diaspora Fellowship |
| 2018 | Review panelist | Carnegie African Diaspora Fellowship |
| 2017 | Review panelist | Carnegie African Diaspora Fellowship |
| 2017 | Review panelist | Democratic Governance Facility Fund |

d. (vi) External Reviewer of Faculty Promotion Material

| | | |
|------|----------------------------------|---|
| 2021 | Concordia University | Promotion to Full Professor (1) |
| 2022 | Cavendish University Uganda | Promotion and Tenure (1) |
| 2022 | University of Victoria | Promotion and Tenure (2 including 1 as chair) |
| 2021 | Toronto Metropolitan University | Promotion and Tenure (1) |
| 2021 | Royal Roads University | Promotion to Full Professor (1) |
| 2018 | Cavendish University Uganda | Promotion and Tenure (1) |
| 2018 | Kampala International University | Promotion and Tenure (1) |
| 2018 | Makerere University | Promotion and Tenure (1) |
| 2017 | Kampala International University | Promotion and Tenure (1) |
| 2017 | University of Dar es Salaam | Promotion and Tenure (1) |

d. (vii) Organizing/Leading Workshops, Conferences, and Events

| | | |
|------|---------------------------------|--|
| 2022 | Convenor | Centering Marginal Voices virtual project launch webinar, January 21, 2022: https://www.youtube.com/watch?v=hgSR7wANdWw |
| 2017 | Lead organizer | Training workshop on engagement with companies and CSR initiatives for stopping child labour, Kampala, Uganda, November 7–8, 2017 |
| 2017 | Convenor | Workshop on sexual and gender-based violence for social workers slum-focused projects in Kampala, Uganda, April 16, 2017 |
| 2017 | Convenor (with Annah Kamusiime) | ‘Out of Work and Into School’ end-term workshop, Kampala, Uganda, March 20–24, 2017 |
| 2013 | Lead organizer | Roundtable discussion on the theme “young people’s right to education and right to sexual and reproductive health and well-being,” Makerere University, Kampala, Uganda |
| 2013 | Convenor | ISS refresher course “Reimagining Young People’s Right to Education, Health and Well-being: A Gender and Generation Perspective on Current Dilemmas and Challenges in Eastern |

Africa,” Royal Impala Hotel, Kampala, Uganda, November 11–22, 2013

8. TEACHING DUTIES AT THE UNIVERSITY OF VICTORIA

a. Courses Taught

| <u>Year</u> | <u>Course</u> | <u>Unit Value</u> | <u>Term</u> | <u>Students</u> |
|-------------|---|-------------------|-------------|-----------------|
| 2025 | CYC 423 Research Literacy in CYC | 1.5 | Summer | 38 |
| 2024 | CYC 423 Research Literacy in CYC | 1.5 | Fall | 38 |
| 2024 | CYC 541 Decolonial, Critical, Justice Oriented Theories | 1.5 | Fall | 8 |
| 2024 | CYC 423 Research Literacy in CYC | 1.5 | Summer | 38 |
| 2023 | CYC 541 Decolonial, Critical, Justice Oriented Theories | 1.5 | Fall | 12 |
| 2023 | CYC 423 Research Literacy in CYC | 1.5 | Fall | 35 |
| 2023 | CYC 206 Applying Change Theory in CYC Practice | 1.5 | Fall | 38 |
| 2023 | CYC 110 Introduction to CYC | 1.5 | Fall | 66 |
| 2022 | CYC 541 Decolonial, Critical, Justice Oriented Theories | 1.5 | Fall | 15 |
| 2022 | CYC 423 Research Literacy in CYC | 1.5 | Fall | 33 |
| 2020 | CYC 565 Child and Adolescent Development in context | 1.5 | Spring | 12 |
| 2020 | CYC 240 Ethical Decision making | 1.5 | Spring | 22 |
| 2020 | CYC 110 Introduction to CYC | 1.5 | Fall | 42 |