

# CURRICULUM VITAE

## Prof. Eva Brodin

Birth: 1974  
Nationality: Swedish  
Marital status: Married  
Children: Two children born in 1990 and 1995

Work address: Lund University  
Department of Educational Sciences  
Division for Higher Education Development (AHU)  
Box 117  
SE-221 00 Lund  
SWEDEN

Tel (work): +46 (0)46 222 39 10  
Tel (mobile): +46 (0)73 978 14 49  
E-mail: eva.brodin@ahu.lu.se

Other affiliation: Stellenbosch University  
Department of Curriculum Studies  
Centre for Higher and Adult Education (CHAE)  
SOUTH AFRICA

## SCHOLARLY QUALIFICATIONS

### Academic titles

2014: Associate Professor in Educational Sciences, Lund University  
2007: PhD in Education, Lund University  
2002: MSc in Psychology, Lund University

### Positions

#### Current positions

- Associate Professor, Division for Higher Education Development, Lund University
- Professor extraordinary, Department of Curriculum Studies, Stellenbosch University

#### Former positions

##### *Full time*

2013-2017: Senior lecturer, Department of Psychology, Lund University  
2009-2011: Post doc/research fellow, School of Education, Linnaeus University  
2002-2007: Doctoral student scholarship, Department of Education, Lund University

##### *Part time*

2009-2013: Senior lecturer, Department of Psychology, Lund University  
2008-2009: Assistant project leader, Centre for Educational Development (CED), Lund University  
2008-2009: Teacher (non-academic adult education), Furuboda Folk High School  
2008-2008: Guest lecturer, Department of Innovation and Development, Malmö University  
2007-2009: Project leader (research project) and seminar organizer, Learning Lund, Lund University  
2007-2009: Supervisor of Bachelor theses, Section for Management, Blekinge Institute of Technology

## PEDAGOGICAL QUALIFICATIONS (selected)

### In-service training certificates

2013:	Teaching portfolio (1 week), Lund University
2011:	Doctoral supervision course (3 weeks), Linnaeus University
2003:	Teaching in higher education (10 weeks), Lund University

### Summary of pedagogical experience

Positions:	Course leader, lecturer/teacher, examiner, supervisor, educational developer
Extent:	23 years of experience (more than 10 000 hours)
Levels:	Doctoral students, Master students, Undergraduate students, students in Upper Secondary School and Compulsory School (non-academic adult education)
Subjects:	Research supervision Theory of Science, Qualitative Methods, Higher Education, General Education, General Psychology
Methods:	Lectures, Seminars, Workshops, Problem based learning, Supervision
Examination:	Written examinations, take-home examination, seminars
Supervision:	Doctoral theses, Master's Theses, Bachelor theses

## RESEARCH QUALIFICATIONS (selected)

### Scholarly awards

- 2023: **Emerald Literati Network Awards for Outstanding article:** Wao, H., Oduor, C., Syonguvi, J., Muriithi, P., Kadengye, D. T., & Brodin, E. M. (2022). Encouraging social innovation for combating poverty: master's students' gendered experiences with a service-learning intervention in Kenya and Uganda. *Studies in Graduate and Post-doctoral education*, 13(2), 171–187.
- 2012: **Emerald Literati Network Awards for Excellence for the scholarly article:** Brodin, E.M. & Frick, B.L. (2011). Conceptualizing and Encouraging Critical Creativity in Doctoral Education. *International Journal for Researcher Development*, 2(2), 133-151.

### Research projects (selected)

#### Ongoing project

<b>Project:</b>	<b><i>RESPECT (Responsible Critical Thinking) for Human Rights of Marginalised Groups in East Africa: Interdisciplinary Capacity Building at Kabale University in Uganda</i></b>
Point of time:	2024-2026
Grant:	Swedish Institute
Collaborators:	Kabale University (Uganda) Lund University (Sweden)
Project leader:	Eva Brodin (Lund University)

#### Completed projects

<b>Project:</b>	<b><i>Capacity development for disease outbreak and epidemic response in sub-Saharan Africa, in collaboration with Africa CDC</i></b>
Point of time:	2021-2023
Grant:	Horizon 2020/European & Developing Countries Clinical Trials Partnership (EDCTP)
Collaborators:	African Population and Health Research Centre APHRC (Kenya) Amref International University (Kenya) Jaramogi Oginga Odinga University of Science and Technology (Kenya) Lund University (Sweden)
Project leader:	Hesborn Wao (APHRC)

- Project:** *Doctoral examination in Kenya and Uganda*  
Completed: 2022  
Collaborators: African Population and Health Research Centre APHRC (Kenya)  
Lund University (Sweden)  
Makerere University (Uganda)  
University of Nairobi (Kenya)  
Project leader: Eva Brodin (Lund University)
- Project:** *Encouraging social innovations for combating poverty in East Africa: Lessons from a postgraduate educational intervention*  
Point of time: 2019-2021  
Grant: Swedish Research Council  
Collaborators: African Population and Health Research Centre (Kenya)  
Makerere University (Uganda)  
Lund University (Sweden)  
Project leader: Eva Brodin (Lund University)
- Project:** *Learning in interdisciplinary doctoral education*  
Completed: 2019  
Collaborators: Lund University, Dept. of Educational Sciences  
Lund University, Centre for Middle Eastern Studies  
Project leader: Eva Brodin (Lund University, Dept. of Educational Sciences)
- Project:** *The role of doctoral education in early career development*  
Point of time: 2014-2015  
Funder: SANORD (Southern African-Nordic Centre)  
Collaborators: Stellenbosch University (South Africa)  
Rhodes University (South Africa)  
University of Gothenburg (Sweden)  
Lund University (Sweden)  
Project leader: Liezel Frick (Stellenbosch University)
- Project:** *Critical and creative thinking in doctoral education*  
Funder: Linnaeus University  
Post doc: Department of Education, Linnaeus University, Sweden  
Point of time: 2009-2011  
Project leader: Eva Brodin
- Project:** *Mentorship in doctoral education*  
Funder: Learning Lund, Lund University  
Point of time: 2008-2009  
Collaborators: Lund University, Dept. of Immunotechnology (Sweden)  
Co-applicants: Lund University, Learning Lund (Sweden)  
Lund University, Dept. of Psychology (Sweden)  
Project leader: Eva Brodin (Learning Lund)

## Leadership and educational development in higher education

### Chair of international committee: Evaluation of doctoral education, Malmö University

In 2022, I was chair of the external and international evaluation committee who evaluated five subjects within the Faculty of Culture and Society at Malmö University.

### Founder of national research school SPETS

In 2021, I founded the interdisciplinary national research school SPETS (Studies on Professional Education and Training for Society) in collaboration with University of Borås and Chalmers University of Technology.

## Editorial board member

- Member of the national editorial board for the scholarly journal "*Pedagogisk forskning i Sverige*" [Educational research in Sweden]
- Member of the national editorial board for the scholarly journal "*Journal of Praxis in Higher Education*"

## Research supervision

### DOCTORAL SUPERVISION

PhD student	Doctoral thesis	Discipline/university	Graduation	Supervisor role
Sara Andersson	<i>Using fiction in professional programmes in Higher Education</i>	Educational sciences Lund University	Planned 2026	Main supervisor
Matilda Bogren Svensson	<i>Academic freedom and scholarly responsibility in doctoral education</i>	Educational sciences Borås University/Lund University	Planned 2026	Main supervisor
Carl-Alexander Allwood	<i>Teachers' emotional labour in school</i>	Educational sciences Luleå University of Technology	Planned 2025	Co-supervisor
Mattias Tranberg	<i>Communication about serious illness as a relational process</i>	Clinical sciences Lund Universitet	Completed 2023	Co-supervisor
Fen Cai	<i>Creativity and educational support in Chinese doctoral education</i>	Education Nanjing University	Completed 2023	Co-supervisor
Thomas Sewerin	<i>Leadership challenges in academia: Four case studies</i>	Psychology Lund University	Completed 2019	Main supervisor

### SUPERVISION OF MASTER'S AND BACHELOR STUDENTS (32 theses until completion)

Period	Level	Discipline	Number of theses	Supervisor role
2007–2011	Bachelor	Education	4	Main supervisor
2014		Psychology	1	
2011	Master	Education	1	Main supervisor
2011–2019		Psychology	24	
2012–2014	Master	Psychiatry	2	Co-supervisor

## Examiner of Doctoral theses (public defence)

### 2020-06-08: Addis Ababa University (Ethiopia)

PhD thesis: "International HE Partnerships in Ethiopia: A Comparative Study of two Partnership Programs"

Author: Kitaw Kassie Engida

Subject: International and Comparative Education

### 2017-11-10: Lund University (Sweden)

PhD thesis: "Situating faculty development in the clinical workplace"

Author: Pia Strand

Subject: Clinical medicine with direction towards medical pedagogy

### 2015-04-17: Stockholm University (Sweden)

PhD thesis: "Understanding learning and learning for understanding"

Author: Anna Bonnevier

Subject: Education

## Examiner of Licentiate thesis (public defence)

### 2023-09-29: Lund University (Sweden)

Lic. thesis: *Challenging patient communication in a medical education curriculum – perspectives on learning with simulated patients*

Author: Sten Erici

Subject: Clinical science

## International examiner of Master thesis

### 2021-10-04: Stellenbosch University (South Africa)

Master thesis: "Developing boredom as a pedagogical tool for fostering creativity in higher education: a pedagogical metaphor"

Author: Ané Craven

Subject: Education

## Invited guest lecturer in Africa

2024–26: Kabale University, Kabale, Uganda

2023: Walter Sisulu University, East London, South Africa

2023: Stellenbosch University, Stellenbosch, South Africa

2023: Jaramogi Oginga Odinga University of Science and Technology, Bondo, Kenya

2022: Amref International University, Nairobi, Kenya

2021: Jommo Kenyatta University of Agriculture and Technology, Nairobi, Kenya (online)

2019: African Population and Health Research Centre, Nairobi, Kenya

2019: Makerere University, Kampala, Uganda

## Reviewer for scholarly journals

- *Educare*
- *European Journal of Education*
- *Högre Utbildning [Higher Education]*
- *Innovations in Education and Teaching International*
- *International Journal for Researcher Development*
- *Journal of Praxis in Higher Education*
- *Minerva: A review of science, learning and policy*
- *Pedagogisk forskning i Sverige [Educational research in Sweden]*
- *Scandinavian Journal of Educational Research*
- *Socialvetenskaplig tidskrift [Journal of Social Work]*
- *Studies in Higher Education*

## List of publications

### Books

1. **Brodin, E.**, Lindén, J., Sonesson, A., & Lindberg-Sand, Å. (2020). *Doctoral Supervision in Theory and Practice*. Studentlitteratur.
2. **Brodin, E.**, Lindén, J., Sonesson, A., & Lindberg-Sand, Å. (2016). *Forskarhandledning i teori och praktik*. Studentlitteratur.
3. **Brodin, E. M.** (2008). *Critical Thinking in Scholarship: Meanings, Conditions and Development. Revised Edition*. VDM Verlag. ISBN: 978-3639074475
4. **Brodin, E.** (2007). *Critical Thinking in Scholarship: Meanings, Conditions and Development*. PhD thesis. Pedagogiska institutionen, Lunds universitet. ISBN: 978-91-628-7114-7

### Editor

5. **Brodin, E.**, Carlsson, I., Hoff, E. & Rasulzada, F. (Red.) (2014). *Kreativitet - Teori och praktik ur psykologiska perspektiv*. Stockholm: Liber.
6. **Brodin, E.** (2012). (ed.) *Forskarutbildning på lika villkor: Jämställda doktorander?* Proceedings to national gender equality conference in Lund, 7–8 May 2012.

### Articles (peer-reviewed)

7. Allwood, C. A., & Brodin, E. M. (2025). Classroom management as community building: a primary schoolteacher's integrated rituals, emotional labor, and professional improvisation. *Cogent Education*, 12(1). <https://doi.org/10.1080/2331186X.2025.2479208>
8. Tranberg, M., & Brodin, E. M. (2023). Physicians' lived experience of breaking bad news in clinical practice: Five essentials of a relational process. *Qualitative Health Research*, 33(14), 1349–1359.
9. Brodin, E. (2023). Det stora behovet av pedagogisk forskning i högre utbildning. *Pedagogisk forskning i Sverige*, 28(1-2), 187–195.
10. Brodin, E. (2023). Pandemic mutilated pedagogy: Teaching "in there" without my hearing body. *Högre utbildning*, 13(1), 5–12.
11. Brodin, E. M., & Sewerin, T. (2022). "This is no Eden": Three generations of researchers coping with team conflicts in an outstanding research environment. *Högre utbildning*, 12(2), 30–44.
12. Brodin, E. M. & Sonesson, A. (2022). Forskning om svensk forskarutbildning åren 2000–2020. *Högre utbildning*, 12(2), 78–116.
13. Wao, H., Oduor, C., Syonguvi, J., Muriithi, P., Kadengye, D. T., & Brodin, E. M. (2022). Encouraging social innovation for combating poverty: master's students' gendered experiences with a service-learning intervention in Kenya and Uganda. *Studies in Graduate and Post-doctoral education*, 13(2), 171–187.
14. Ageberg E., Brodin E. M., Linnéll J., Moesch, K., Donaldson, A., Adébo, E., Benjaminse, A., Ekengren, J., Granér, S., Johnson, U., Lucander, K., Myklebust, M., Møller, M., Tranaeus, U., & Bunke, S. (2022). Cocreating injury prevention training for youth team handball: bridging theory and practice. *BMJ Open Sport & Exercise Medicine* 2022;8:e001263. doi:10.1136/bmjsem-2021-001263. (18 pages).
15. Moesch, K., Bunke, S., Linnéll, J., Brodin, E. M., Donaldson, A., Ageberg, E. (2022). "Yeah, I Mean, You're Going to Handball, so You Want to Use Balls as Much as Possible at Training": End-Users' Perspectives of Injury Prevention Training for Youth Handball Players. *International Journal of Environmental Research and Public Health*, 19(6), 3402. doi.org/10.3390/ijerph19063402. (11 pages).
16. Brodin, E. M., Bergqvist Rydén, J., Ljungqvist, M., & Sonesson, A. (2021). Historical images of teachers and their underlying ideologies in Swedish academia: Multimodal discourses from 1950 and 1980. *Linguistics and Education*, 63(2021), 100914. doi: 10.1016/j.linged.2021.100914. (16 pages).
17. Brodin, E. M. & Avery, H. (2020). Cross-disciplinary collaboration and scholarly independence in multidisciplinary learning environments at doctoral level and beyond. *Minerva: A review of science, learning, and policy*, 58(3), 409–433.
18. Brodin, E. M. (2018). The stifling silence around scholarly creativity in doctoral education: experiences of students and supervisors in four disciplines. *Higher Education*, 75(4), 655–673.
19. Brodin, E. M. (2016). Critical and Creative Thinking Nexus: Learning Experiences of Doctoral Students. *Studies in Higher Education*, 41(6), 971–989.
20. Lindén, J., Ohlin, M. & Brodin, E. M. (2013). Mentorship, Supervision and Learning Experiences in PhD Education. *Studies in Higher Education*, 38(5), 639–662.
21. Brodin, E. M. & Frick, B. L. (2011). Conceptualizing and Encouraging Critical Creativity in Doctoral Education. *International Journal for Researcher Development*, 2(2), 133–151.

#### Book chapters (peer-reviewed)

22. Brodin, E. M., Wao, H., Kabonesa, C., & Owuor, N. (2022). Kenya and Uganda. In Kumar, V., Taylor, S., & Sharmini, S. (Eds.), *Doctoral Examination: Exploring Practice Across the Globe* (pp. 84–98). Routledge.
23. Brodin, E., Sonesson A., & Ahlberg, A. (2021). Sweden. In S. Taylor, M. Kiley & K. Holley (Eds.), *The Making of Doctoral Supervisors: International Case Studies of Practice* (pp. 164–174). Routledge.
24. Frick, L., Albertyn, R., Brodin, E., McKenna, S. & Claesson, S. (2016). The role of doctoral education in early career academic development. In M. Fourie-Malherbe, R. Albertyn, C. Aitchison & E. Bitzer (eds.) *Postgraduate Supervision: Future foci for the knowledge society* (pp. 203–219). Sun Media.
25. Brodin, E.M. (2015). Conditions for Criticality in Doctoral Education: A Creative Concern. In M. Davies & R. Barnett (Eds.) *The Palgrave Handbook of Critical Thinking in Higher Education* (pp. 265–282). Palgrave Macmillan.
26. Brodin, E.M. (2015). The Scholarship of Academic Entrepreneurship in Twenty-First Century Europe: A Swedish Relief Carved Out from Personal Experiences. In L. Evans & J. Nixon (Eds.) *Academic Identities in Higher Education: The Changing European Landscape* (pp. 115–132). Bloomsbury.

27. **Brodin, E. M.** & Avery, H. (2014). Conditions for scholarly creativity in interdisciplinary doctoral education through an Aristotelian lens. In E. Shiu (Ed.) *Creativity Research: An Inter-Disciplinary and Multi-Disciplinary Research Handbook* (pp. 273-294). Routledge.
28. Frick, B. L. & **Brodin, E. M.** (2014). Developing expert scholars: The role of reflection in creative learning. In E. Shiu (Ed.) *Creativity Research: An Inter-Disciplinary and Multi-Disciplinary Research Handbook* (pp. 312-333). Routledge.
29. Frick, B. L., **Brodin, E. M.** & Albertyn, R. M. (2014). The Doctoral Student-Supervisor Relationship as a Negotiated Learning Space. In: L. Scott-Webber, J. Branch, P. Bartholomew, C. Nygaard (Eds.) *Learning Space Design in Higher Educatio*, (pp. 241-262). Libri Publishing.

#### Book chapters (not peer-reviewed)

30. **Brodin, E. M.** & Frick, L. (2018). The SISA matrix for feedback fostering doctoral students' creativity. In S. Carter & D. Laurs (eds.) *Developing research writing. A handbook for supervisors and advisors* (pp. 210-218). Routledge.
31. **Brodin, E.** (2014). Kreativa vetenskapskocker och dynamiska kunskapsgritor. In Brodin, E., Carlsson, I., Hoff, E., Rasulzada, F. (eds.), *Kreativitet – Teori och praktik ur psykologiska perspektiv* (pp. 498-520), Liber.
32. **Brodin, E.**, & Hoff, E. (2014). Från palett till scen: En inblick i fyra konstnärliga världar. In Brodin, E., Carlsson, I., Hoff, E., Rasulzada, F. (eds.), *Kreativitet – Teori och praktik ur psykologiska perspektiv* (pp. 465-497), Liber.
33. Rasulzada, F., & **Brodin, E.** (2014). Utmaning på topp: Kreativitetsfrämjande ledarskap (pp. 370-394). Liber.

#### Conference contributions (peer-reviewed)

##### International conferences

34. **Brodin, E. M.**, Katusiimeh, M., Sekiwu, D., Babugura, A., Agaba, M., Tibesasa, R., Ayebare Kebirungi, M., & Steen, K. (2025). A key agent of societal change? Supervisors as role models for postgraduate students in Uganda. Centre for Higher and Adult Education (CHAE) *9<sup>th</sup> Postgraduate Supervision Conference*. Stellenbosch, March 25-28, 2025.
35. **Brodin, E.M.** & Avery, H. (2019). "Navigating in multidisciplinary learning environments at doctoral level and beyond for addressing global challenges." Centre for Higher and Adult Education (CHAE) *7<sup>th</sup> Postgraduate Supervision Conference*. Stellenbosch, March 26-29, 2019.
36. **Brodin, E.M.**, Silander, C., Lindberg, L., Frick, L. B. & McKenna, S. (2018). "Issues on innovation, societal collaboration, and gender in doctoral education: Their appearances and relationships in Sweden and South Africa". *13<sup>th</sup> Quality in Postgraduate Research Conference*. Adelaide, April 17-19, 2018.
37. Frick, B.L. & **Brodin, E.M.** (2018). "Conditions for doctoral creativity: Envisioning paths for future academics and universities." *6<sup>th</sup> International Academic Identities Conference*, Hiroshima, September 19-21, 2018.
38. **Brodin, E.M.** (2017). "Varying scopes for doctoral students' creativity in four disciplines". Centre for Higher and Adult Education (CHAE) *6<sup>th</sup> Postgraduate Supervision Conference*. Stellenbosch, March 28-31, 2017.
39. Albertyn, R., **Brodin, E.M.**, Claesson, S., Frick, B.L. & McKenna, S. (2016). "Reflections on learning during the doctoral research trajectory". *The Higher Education Conference (HEC)*, Amsterdam, July 13-15, 2016.
40. Frick, B.L., McKenna, S., Albertyn, R., **Brodin, E.M.** & Claesson, S. (HEC 2016). "Being a scholar in the 21<sup>st</sup> century: The role of the doctorate in preparing early career academics." *Quality in Postgraduate Research Conference (QPR2016)*. Adelaide, April 20-22, 2016.
41. Frick, B.L., Albertyn, R., **Brodin, E.M.**, Claesson, S. & McKenna, S. (2015). "The role of doctoral education in early career academic development". Centre for Higher and Adult Education (CHAE) *5<sup>th</sup> Postgraduate Supervision Conference*. Stellenbosch, March 24-27, 2015.
42. Frick, B.L. & **Brodin, E.M.** (2014). "Developing expert scholars: The role of reflection in creative learning". *11<sup>th</sup> Quality in Postgraduate Research Conference (QPR2014)*. Adelaide, April 9-11, 2014.

43. Frick, B.L., **Brodin, E.M.** & Albertyn, R. (2014). "The pedagogy of doctoral supervision: conceptualising the quality of the student-supervisor relationship". *11<sup>th</sup> Quality in Postgraduate Research Conference (QPR2014)*. Adelaide, April 9-11, 2014.
44. **Brodin, E.M.** (2012). "Critical creativity in PhD education: Acknowledging the scholarly frames". *5<sup>th</sup> Biennial Meeting of the EARLI (European Association for Research on Learning and Instruction) Special Interest Group 16: Metacognition*, Milano, September 5-8, 2012.
45. **Brodin, E.M.** & Frick, L. (2011). "The Relationship between Critical and Creative Thinking: A Theoretical Framework for Postgraduate Educational Practice". Centre for Higher and Adult Education (CHAE) *3<sup>rd</sup> Postgraduate Supervision Conference*. Stellenbosch, April 18-21, 2011.
46. **Brodin, E.** (2010). "The Relationship between Critical and Creative Thinking in Postgraduate Education". *9<sup>th</sup> Quality in Postgraduate Research Conference (QPR2010)*. Adelaide, April 13-15, 2010. *Proceedings*, 101-110.
47. **Brodin, E.**, Ohlin, M. & Lindén, J. (2010). "Mentorship, Supervision and Their Crossover Developmental Relationships in Postgraduate Education". *9<sup>th</sup> Quality in Postgraduate Research Conference (QPR2010)*, Adelaide, April 13-15, 2010.
48. **Brodin, E.** (2004). "Optimal Conditions for Critical Thinking: Between Relativism and Absolutism". *Philosophy of Education Society in Great Britain 39<sup>th</sup> Annual Conference (PESGB)*. New College, Oxford, April 2-4, 2004.
49. **Brodin, E.** (2003). "The Learning Condition: Arendt's Theory in Relation to Goal Directed Thinking". *Far Western Philosophy of Education Society 50<sup>th</sup> Anniversary Conference (FWPES)*. Honolulu, January 16-18, 2003.

#### National conferences

50. **Brodin, E.**, Bergqvist Rydén, J., Ljungqvist, M. & Sonesson, A. (2021). "Bilder av lärare i akademien år 1950 och 1980: Deras historiska kontext, diskurser och ideologier". *Forskning om högre utbildning*. Örebro, 19-20 maj, 2021.
51. **Brodin, E.**, Sonesson, A. & Lindberg-Sand, Å. (2021). "Forskning om svensk forskarutbildning: Hittills och härnäst?" *Forskning om högre utbildning*. Örebro, 19-20 maj, 2021.
52. Silander, C. & **Brodin, E.** (2019). "Patterns of gender and ethnicity in Swedish and South African policies on doctoral education". *SNES Spring Conference 2019: Democracy at the crossroads – European changes and challenges*. Växjö, 11-12 April, 2019.
53. **Brodin, E.**, Bergqvist Rydén, J., Larsson, M., Lindberg-Sand, Å., Ljungqvist, M. & Sonesson, A. (2018). "A critical perspective on historical images of teaching in Swedish academia". *Forskning om högre utbildning*. Lund, 15-16 maj, 2018.
54. **Brodin, E.M.**, Silander, C., Lindberg, L., Frick, L. B. & McKenna, S. (2018). "Innovation, collaboration, and gender in national policies and guidelines on doctoral education: Shapes from Sweden and South Africa in the 21st century". *Forskning om högre utbildning*. Lund, 15-16 maj, 2018.
55. **Brodin, E.M.** & Avery, H. (2012). "Gränsöverskridande lärande i tvärvetenskapliga forskarskolor: Gränslöst eller begränsande?". *NU2012 Gränslöst lärande*. Göteborg, 17-19 oktober, 2012.
56. **Brodin, E.M.** (2010). "Kreativt och kritiskt tänkande i forskarutbildningen". *NU2010 Dialog för lärande*. Stockholm, 13-15 oktober, 2010.
57. **Brodin, E.**, Ohlin, M. & Lindén, J. (2009). "Mentorskap i forskarutbildningen: doktoranders, mentorers och handledares syn på lärande i forskarutbildningen". Lunds universitets Utvecklingskonferens. Lund, 24 september, 2009. *Proceedings. Utvecklingskonferens 09 Lunds universitet*, 14–20.
58. Pelger, S., Goodman, S., **Brodin, E.** & Edgren, G. (2009). Rundabordssamtal: "Hur kan lärare utforska sin egen undervisning?" Lunds universitets Utvecklingskonferens i Lund 24 september 2009. *Proceedings. Utvecklingskonferens 09 Lunds universitet*, 141–143.

#### Miscellaneous

59. **Brodin, E.** (2022). *Observationsrapport: Rekrytering av universitetslektor i matematisk statistik vid Naturvetenskapliga fakulteten, Lunds universitet*. Vetenskapligt och empiriskt grundad skriftlig rapport presenterad för lärarförslagsnämnden vid Naturvetenskapliga fakulteten, Lunds universitet 2022-04-21. (17 pages).

60. Sonesson, A. & **Brodin, E.** (2018). Hur kan vi stärka svensk forskning om högre utbildning? Underlag till paneldebatt. *Forskning om högre utbildning*, Lund, 15–16 maj, 2018. (2 pages).
61. **Brodin, E.** (2014). *Kvalitetssäkring av forskarhandledningen vid Lunds universitet: Utvärdering av CEDs universitetsgemensamma introduktionskurs för forskarhandledare vid Lunds universitet VT2010-HT2013 med förslag till vidareutveckling*. CED, Lunds universitet 2014-07-08. (23 pages).
62. **Brodin, E.** & Carlsson, I. (2014). *Kreativitet – teori och praktik ur psykologiska perspektiv: Boken som vidgar horisonterna för alla! Författarkrönika till läroboken "Kreativitet – teori och praktik ur psykologiska perspektiv"*. (1 page).