

CURRICULUM VITAE

CONTACTS

Mobile: (+256) 0772 356 434)

Email: dsekiwu1@yahoo.co.uk;

sekiwu1972@gmail.com;

dsekiwu@kab.ac.ug

A. BIO-DATA

Name: Prof. Denis Sekiwu (Associate Professor,
Foundations of Education)

Born: 25th September, 1972

Status: Married

Experience: 25 Years Teaching, Management & Research Experience,
18 of which are teaching in Higher Education

B. ACADEMIC QUALIFICATIONS

1. Post-Doctorate (2015), Rhodes University, Grahamstown, South Africa.
2. Doctor of Philosophy (PhD) degree in Education (2013), Nelson Mandela University (NMU), Port Elizabeth, South Africa.
3. Master of Education (2003), Makerere University.
4. Postgraduate Diploma in Education (2001), Makerere University.
5. Bachelor of Arts in Social Sciences, Second Class Upper Division (1998), Makerere University.

C.PROFESSIONAL QUALIFICATIONS

1. Individual Life Membership Certificate, International Forum of Researchers in Education (IFORE).
2. Camara Skills builder certification (IT level 1 certificate) awarded by Camara Education and the FETAC computer literacy foundation, 2007.
3. Certificate in Computer Applications, Institute of Professional Studies, 2010.
4. Certificate in Quality Assurance Auditing, Lead Auditor's Training ISO 9001:2008 by ICS technologies Maharashtra, India.
5. Certificate in Resource Mobilization, Fundraising & Proposal Writing by Pathfinders, Uganda, 2011.
6. Certificate in Technology & Curriculum Integration, School Net Uganda, June 2000.

D.COURSES TAUGHT

1. Philosophy of Science & Knowledge—Doctor of Philosophy (PhD) class
2. Institutional Pedagogy—Doctor of Philosophy (PhD) class
3. Economic Policy Analysis—Doctor of Philosophy (PhD) class
4. Organizational Behaviour and Dynamics—Doctor of Philosophy (PhD) class
5. Histo-Philosophical Foundations of Education—Master of Education Management & Administration
6. Foundations of Curriculum studies—Masters of Education Management & Administration
7. Legal & Ethical Issues in Development Education—Master of Education Management & Administration

8. Socio-Economic Foundations of Education—Master of Education Management & Administration
9. Advanced Curriculum Psychology—Master of Education Psychology
10. Philosophical Foundations of Education Psychology—Master of Education Psychology
11. Advanced Research Methodology—Masters & PhD classes

E. INSTITUTIONAL ENGAGEMENT

1. Director, Postgraduate Training, Kabale University.
2. Chairman, Senate Adhoc Committee on Academic Programs, Kabale University
3. Member, Curriculum Restructuring Committee Kabale University.
4. Member, Senate Committee of University Council.
5. Associate Professor, Foundations of Education in the Faculty of Education Kabale University (On Permanent Terms).
6. Academic Staff Representative, Kabale University Council.
7. Member, Finance and Planning Committee, Kabale University Council
8. Member, Resource Mobilization Committee, Kabale University Council
9. Member, Appointments Committee, Kabale University Council
10. Member, Kabale Staff Development Committee
11. Member Student Affairs Committee, Kabale University Council
12. Deputy Chairperson, Strategic Planning Committee to Develop the 2019/20-2024/25 University Strategic Plan
13. Member, Online and Distance Learning (ODEL) Consultative Committee.
14. Chairperson, Preparation Committee for the Visitation of the East African Medical and Dental Practitioners' Council, 2019.
15. Chairperson, Preparation Committee for the Visitation of the Uganda Medical and Dental Practitioners' Council, 2020
16. Chairperson, Preparation Committee for the Visitation of the East African Medical and Dental Practitioners' Council, 2022
17. Chairman, Kabale Academic Staff Association

18. Member, Kabale Staff Development Committee
19. Program and Institutional Assessor, National Council for Higher Education (NCHE), Uganda
20. Developed the Faculty of Science & Education Strategic Planning Framework (2016), Busitema University

F. WORK EXPERIENCE

1. Teaching career started in 1998 at St. Joseph's Aid Society Kigando, Kiboga District.
2. 2002-2004, Head teacher St. Noa Mawaggali Secondary School, Njeru, Buikwe District.
3. 2004-2008, Deputy Principal Buganda Royal Institute of Business and Technical Education (BRIBTE), Mengo Kampala
4. 2009-2015, Lecturer, Muteesa I Royal University.
5. 2009-2011, Head of Research Unit, Muteesa I Royal University.
6. 2011-2015, Editor and Founder Member, Muteesa I Royal University Research Journal.
7. From 2011-2014, Served as Lecturer, Faculty of Business and Management, Bugema University.
8. 2013-2016, Part-time Lecturer Uganda Martyrs University, Nkozi
9. 2015-2018, Lecturer, Faculty of Education Busitema University.
10. 2018-2021, Senior Lecturer, Faculty of Education Kabale University.
11. 2022, Associate Professor, Faculty of Education Kabale University.

G. ACADEMIC ENGAGEMENTS

1. 2014-onwards, Life Member of the International Forum for Researchers in Education (IFORE), London School of Management Education.

Mandate:

- a) To conduct cutting edge Educational Research and disseminate findings to an international academic audience.

- b) To organize international conferences and workshops for academic peering.
 - c) To publish academic works for scholarly consummation.
2. 2014 to-date, Member Editorial Board of Advisors and Reviewers, Ndejje University Research Journal.
 3. 2014, Served as External Examiner of Postgraduate Dissertations, Faculty of Education, Kyambogo University.
 4. 2014-todate, External Examiner, College of Education and External Studies Makerere University.
 5. 2018-todate, Reviewer with Mak-RIF Research Grant, Makerere University
 6. 2015-2018, Reviewer, Journal of Development and Leadership, Faculty of Business and Economic Sciences, Nelson Mandela Metropolitan University.
 7. 2017-2020, Member Editorial Board of the Makerere Journal of Higher Education (MAJOHE).
 8. 2016, Coordinator, Masters & Doctoral Programmes in Education Busitema University.
 9. 2016-2017, Chair of the Examinations Malpractice Committee of the Faculty of Science & Education, Busitema University.
 10. 2016 to date, Member of the Finance & Planning Committee of the Faculty of Science & Education, Busitema University.
 11. 2017, Founding Editor, Journal of Innovations and Sustainable Development, hosted by the Faculty of Science & Education-Busitema University.
 12. 2015-2016, Developed a Doctorate in Educational Leadership and Institutional Governance, Busitema University.
 13. 2015-2016, participated in developing a Doctorate in Educational Psychology, Busitema University.
 14. 2020-2021, Developed a Doctorate in Education (by Research Only), Kabale University.
 15. 2020-2021, Developed a Doctorate in Education (Coursework & Research), Kabale University.
 16. 2018-2019, Developed a Master of Education Psychology, Kabale University.

17. 2018, Reviewed the Master of Education Administration & Management, Kabale University.
18. Participated in Reviewing the Bachelor of Arts with Education curriculum at Kabale University.
19. Participated in Reviewing the Bachelor of Science with Education curriculum at Kabale University.
20. 2018-todate, Program and Institutional Assessor, National Council for Higher Education
21. 2019-todate, Director Postgraduate School, Kabale University

G.RESEARCH AND PUBLICATIONS

Book Chapters

1. Sekiwu, D. (2020). Vocalizing Qualitative Methodologies in Education Research: The Grounded Theory and Interpretative Paradigm. *In Postgraduate Research Engagement in Low Resource Settings* (pp. 58-83). IGI Global.
2. Adyanga, F.A., **Sekiwu, D.** & Ankunda, G. (2022). Integration of Quality into University Academic Programs for National Development in Uganda. In O.A.T. Frimpong Kwapon, D. Addae & J.K. Boateng (Eds), *Reimagining Development Education in Africa* (pp. 209-228). Springer Nature
3. **Sekiwu, D.**, Akena, F. A., & Rugambwa, N.O. (2022). Decolonizing the African University Pedagogy through Integrating African Indigenous Knowledge and Information Systems. In *Handbook of Research on Transformative and Innovative Pedagogies in Education* (pp. 171-188). IGI Global.
4. **Sekiwu, D.**, & Ocan, J. (2022). Sociology of the COVID-19 Lockdown: Critical Analysis of Its Effects on Private School Teacher Wellbeing. In *Handbook of Research on Promoting Global Citizenship Education* (pp. 292-313). IGI Global.

5. Ocan, J., Okumu, C., & **Sekiwu, D.** (2022). Depictions of Human Trafficking and Exploitation in Contemporary Africa Using Akachi Adimora Ezeigbo's Trafficked and Apio Eunice Otuku's Zura Maids. *East African Journal of Arts and Social Sciences*, 5 (1), 193-209. <https://doi.org/10.37284/eajass.5.1.688>

Refereed Journal Articles

6. **Sekiwu, D.**, Muwagga, A. M., & Itaaga, N. (2019). Philosophical Identities in the 'Market' for University Education in Uganda. *Makerere Journal of Higher Education*, 11(2), 119-137. ajol.info
7. **Sekiwu, D.**, & Kaggwa, V. T. (2019). Parent Involvement in Child Education as a Correlate of Academic Performance: Analysing Denominational Secondary Schools in Uganda. *Advances in Social Sciences Research Journal*, 6(6) 52-67. Association of Social Sciences and Education, London.
8. **Sekiwu, D.**, Ssempala, F., & Frances, N. (2020). Investigating the Relationship between School Attendance and Academic Performance in Universal Primary Education: The Case of Uganda. *African Educational Research Journal*, 8(2), 152-160. ERIC.
9. Musimenta, A., Adyanga, F.A., & **Sekiwu, D.** (2020). Gender and Performance Disparity in Mathematics: A Study of South Western Uganda. *African Educational Research Journal*, 8(4), 664-673. ERIC.
10. **Sekiwu, D.**, & Rugambwa, N. O. (2021). Documenting Student Representation of Indigenous HIV/AIDS Information and Integration into the School Curriculum. *International Journal of Curriculum Development and Learning Measurement (IJCDLM)*, 2(1), 11-28. IGI Global.
11. Tuhiriirwe, H., & **Sekiwu, D.** (2021). Influence of Female Teachers' Reproductive Health Experiences on Their Work Performance in Schools. *Canadian Journal of Educational and Social Studies*, 1(2), 43-54. cjess.ca.

12. Ocan, J., Okumu, C. N. & **Sekiwu, D.** (2022). Depictions of Human Trafficking and Exploitation in Contemporary Africa Using Akachi Adimora Ezeigbo's Trafficked and Apio Eunice Otuku's Zura Maids. *East African Journal of Arts and Social Sciences*, 5(1), 193-209. <https://doi.org/10.37284/eajass.5.1.688>

H. OTHER PUBLICATIONS

13. **Sekiwu, D.**, & Kaggwa, V.T. (2019). Parent Involvement in Child Education as a Correlate of Academic Performance: Analysing Denominational Secondary Schools in Uganda. *Advances in Social Sciences Research Journal*, 6(6) 52-67. Association of Social Sciences and Education, London.

14. Ochwo, D., Attibuni, D.Z., & **Sekiwu, D.** (2018). Efficacy of Information and Communication Technology in Digitalized Students' Records Management in Universities in Eastern Uganda. *African Educational Research Journal*, 6(2), 99-106. ERIC.

15. Elasu, A., **Sekiwu, D.** & Olema, D.K. (2018). Head-teachers' Reward Systems and Teacher Work Engagement in Secondary Schools in Mbale Municipality. *Singaporean Journal of Business, Economics and Management Studies*, 51 (5810), 1-9.

16. **Sekiwu, D.**, & Kaggwa, T.V. (2017). The Dynamics of Shared Leadership in Institutional Management: A Case of Public Universities in Uganda. *Advances in Social Science Research Journal*, Vol.4 (16), 236-253. Association of Social Sciences and Education, London.

17. Kaggwa, V.T., **Sekiwu, D.** & Naluwemba, E.F. (2017). Student Expectations and Quality of Postgraduate Education: The Case for Public Universities in Uganda. *Advances in Social Science Research Journal*, Vol.4 (21), 25-50, DOI:

<http://dx.doi:10.14738/assrj.421.3756>. ISSN 2055-0286. Association of Social Sciences and Education, London.

18. Namwangwe, J., Attibuni, D. Z., & **Sekiwu, D.** (2017). Mediation effect of performance appraisal management on the work environment – Job satisfaction relationship among support staff in a university in Uganda. *African Educational Research Journal*, 5 (4), 246-253. ERIC.
19. Mugagga, A.M., **Sekiwu, D.**, & Kiggundu-Musoke, M. (2016). The Philosophy of Global Citizenship Education Agenda (GCEA) and the Educators' Competence to implement it: The Case for Ugandan Secondary Schools. *Journal of Educational Review*, 9 (1), 125-144. Higher Education Research and Policy Network (HERPNET), Ghana.
20. **Sekiwu, D.**, & Naluwemba, F. (2016). Promoting School Leadership and Development through the Integrated Values Model (IVAMO). *Journal for Development & Leadership*, 5 (1), 59-70 <http://jdl.mandela.ac.za>.
21. Naluwemba, E.F., **Sekiwu, D.**, & Okwenje, V. (2016). Interplay of School Welfare Provision and Teacher Performance: The Case of Ugandan Secondary Schools. *International Journal of Educational Policy Research and Review*, 3 (1), 6-13. <http://dx.doi.org/10.15739/IJEPRR.16.002>
22. Naluwemba, E.F., **Sekiwu, D.** & Kaggwa, V.T. (2015). School heads' Leadership Traits and learners' academic attainment in Uganda's High schools. *Donnish Journal of Educational Research and Review*, Vol.2 (3), pp.39-47. <http://www.donnishjournals.org/djerr>
23. **Sekiwu, D.**, Kabanda, M., Naluwemba, E.F., & Kaggwa, V.T. (2015). Relationship between Risk Assessment and Compliance to Health and Safety in Ugandan

Secondary Schools. *Donnish Journal of Education Research and Reviews*, 2 (2), 32-38. www.donnishjournalss.org/djerr

24. Tomusange, I., **Sekiwu, D.**, & Kyagulanyi, R. (2015). Envisioning Strategic Human Resource Management in a global organization: Critical Issues and Debates. *Journal of Development and Leadership*, 4 (2), 3-13.
25. Balunywa, M., Kyagulanyi, R., & **Sekiwu, D.** (2015). Emerging Debates on Buganda's interaction with the colonial state: Was it beneficial? *Journal of Development and Leadership*, Vol.4 (2), 104-113.
26. **Sekiwu, D.**, & Naluwemba, F. (2014). e-Learning for university effectiveness in the developing world. *Global Journal for Human Social Sciences [GJHSS]*, 14 (3), 69-76.
27. **Sekiwu, D.**, & Naluwemba, F. (2014). Alternatives to instilling discipline in primary schools during the post-corporal punishment era in Uganda. *Global Journal for Human Social Sciences [GJHSS]*, 14 (4), 21-26.
28. **Sekiwu, D.**, Botha, M.M. (Nonie). (2014). Values for Social development in the context of globalisation: Analysing the role of the Ugandan School. *Global Journal for Human Social Sciences [GJHSS]*, 14 (4), 27-36.
29. Nsereko, N.D., Nakigudde, J. & **Sekiwu, D.** (2014). Traumatic Experiences and Poor mental Health among University Students in Uganda. *African Journal of Traumatic Stress*, 3(2), 70-79. Makerere University College of Health Sciences.
30. **Sekiwu, D.**, & Botha, MM. (Nonie). (2014). Education as a public good: Justification and Avenues of values integration into Ugandan school discipline. *Global Educational Research Journal*, 2(10), 195-208. Springs Journals.

31. **Sekiwu, D.** & Kabanda, M.N. (2014). Building Safer Secondary Schools in Uganda through Collective Commitment to Health and Safety Compliance. *International Journal of Educational Policy Research and Review*, 1 (4), 47-53.
32. Nandago, F. Namusisi., & **Sekiwu, D.** (2014). Capital Markets and Financial Resource Mobilization in Developing Countries: The Case for EAC economies. *Journal of Development and Leadership*, 4 (1), 23-34.
33. **Sekiwu, D.**, & Botha, Nonie (2013). Exploring patterns of Values Integration in Denominational School Discipline, *MIER Journal of Educational Studies, Trends and Practices*, 3(2), 130-153. mierjs.in

I. UNPUBLISHED RESEARCH OUTPUTS

1. **Sekiwu, D.**, Akena, F.A., & Ocan, J. (2022). Gender mainstreaming for Batwa Access to Modern Education. Research Paper. Faculty of Education, Kabale University.
2. Genza, G.M., **Sekiwu, D.**, Akena, F.A & Nina, Rugambwa. (2022). Building Inclusive Learning Environments for Marginalised Societies in Uganda. In Educating for Social Justice among Batwa Indigenous Communities in Western Uganda. Research Paper for Mak-RIF Research Series. Makerere University.
3. Balunywa, M., & Sekiwu, D. (2018). Revisiting Adam Smith and David Ricardo's Theories: The Operations of the State in a free Market Economy. Academia.edu/8622121

J. CONFERENCE PARTICIPATION

1. Presented Paper entitled "*Adoption of African Indigenous Knowledge (AIK) for Sustained Mitigation of COVID-19 Upshots: Prospects, Challenges and Remedies*" in The 7th Society for the Advancement of Science in Africa (SASA) and Centre for Scientific and Industrial Research (CSIR) International Conference under

the theme “*Beyond COVID-19: Harnessing Emerging Scientific Innovations for Multi-Sector Advancement in Africa*”, October 28th-30th 2021, Ghana

2. Attended and presented a Paper entitled “Overcoming Barriers to Effective Implementation of Global Citizenship Education” at an International Conference on Transformative Education for Global Citizenship and Sustainable Development 2022, May 18th 2022. Session ID 020-Global_PD_002-001 organized by the Global Citizenship Education Foundation.
3. Attended an International American Education Research Association (AERA) Conference on the themes “*Leveraging Education Research in A Post-Truth Era: Multimodal Narratives to democratize evidence*” in April 2019 Toronto Canada.
4. Conducted a National Dissemination Workshop at Makerere University. The Project is Building of Inclusive Learning Environments (BILE) for Batwa Indigenous people.
5. Presented Paper Entitled, “Educational Values and Quality Management in the Context of Globalization: Perspectives from the Ugandan School” at an international workshop organized by IFORE at the London School of Management Education (ILSME), West-London, 8th- 9th January 2015.
6. Keynote Speaker at the International Conference on Postgraduate Education, Held in April 2016 at University of Texas at Austin, Dallas Texas USA.
7. Presented a Paper entitled “*Managing Your Challenges and Peaks as a Doctoral Student: Experiences from a Former Graduate*” at “Postgraduate Research Supervision Conference held in Cape town, organized by Stellenbosch University, South Africa, June 2014.
8. Participated in the National Education Graduate Students Conference in 2006 at Kampala Regency Hotel. Theme “Educational Research: Process and Dissemination of Findings”.

9. Participated in a Curriculum Review Workshop held on 9th-10th December 2010 at Muteesa I Royal University.
10. Participated in a Curriculum Review Workshop held on 28th April to 1st May 2011 at Muteesa I Royal University.
11. From 11th-13th August 2011, participated in a Staff Symposium at Muteesa I Royal University under the theme "Muteesa I Royal University I Desire".
12. Attended a Commonwealth of Learning Conference on Integration of ICT into Teaching and Learning Support Systems, Funded by Africa Development Bank and Common Wealth in Cape Town, South Africa.
13. Presented Paper Entitled, "Economic empowerment through Youth-led development" at an International Youth Conference organized by Buganda Kingdom at Hotel Africana, Uganda, 2011.
14. Presented Paper Entitled, "The Viable link between Vocational Education and Youth Entrepreneurship in Uganda: Prospects and Challenges". Paper presented friends of Buganda Royal Institute of Business and Technical Education (BRIBTE) from Breivicka College in Sweden, 2006.
15. Presented Paper Entitled, "Management of Records in a University-Setting: The Dos and Don'ts". Paper presented to Members of Management at Muteesa I Royal University, 2012.
16. Presented Paper Entitled, "The Concept of a work plan in organizations: Its relevance to Quality enhancement". Paper presented at a Management workshop at Muteesa I Royal University, September 2014.

17. Presented Paper Entitled, “Developing practical competencies in student research supervision” at a postgraduate staff workshop at the Islamic University in Uganda, Kibuli Campus, 2015.
18. Presented Paper Entitled, “Completing a Doctor of Philosophy Degree in Record Time: Experiences from a former PhD student” at a Faculty of Education doctoral symposium at Nelson Mandela Metropolitan University, South Africa, April 2014.
19. Presented Paper Entitled, “Customer care practices for professional teacher development: Issues and challenges” at a one-day teachers’ workshop at Lubiri High School, 2014.
20. Presented Paper Entitled, “Managing teachers’ Welfare through tapping into entrepreneurship prospects: A practical experience at a one-day workshop of staff of Green-Hill Group of Schools”, Kibuli, 2013.
21. Presented Paper Entitled “Identity and Social Justice: Their Application”, Mbarara University of Science and Technology [MUST], to FAWE beneficiary Youth, July-August, 2017.
22. Presented Paper Entitled “Youth as Change Agents and Development Partners”, Mbarara University of Science and Technology [MUST], to FAWE beneficiary Youth, July-August, 2017.

K.DISTINGUISHED AWARDS

1. 14th October 2011—Awarded a Vice Chancellor’s Innovations & Excellence award, Muteesa I Royal University.
2. Life Membership for the International Forum of Researchers in Education (IFORE) www.ifore.in from Uganda

3. Member of the American Education Research Association (AERA) since 2015
4. Ranked among Uganda Top 500 Scientists 2022 by AD Scientific Index Version 2.

L. POSTGRADUATE RESEARCH SUPERVISION

Masters Degrees Supervised

1. Tuhiriirwe Hellen (March 2021). The Influence of Female Teachers' Reproductive Health Experiences on their Job Performance in Selected Secondary Schools in Kabale Municipality.
2. Ahumuza Doreen (October 2020). School Infrastructure Utilization and Students' Academic Performance in Secondary Schools of Kajara County, Ntungamo District.
3. Nabaasa Wilberforce (October 2020). Influence of Parents' Socio-Economic Status on Pupils' Academic Performance in Primary Schools of Kabale Municipality.
4. Tushabe Perpetua (October 2020). Nature of Communication and Teachers' Performance in Secondary Schools of Kajani-Kishenyi Town Council, Buhweju District.

5. Katarireha Mark (August 2020). Compulsory Science Curriculum Implementation and Academic Performance in Public and Private Schools: The Case of Nyakabande Sub- County, Kisoro District.
6. Kemigisha Bibian (October 2019). Thematic Curriculum and Pupils' Academic Performance: A Case Study of Kituba Sub-County, Kabale District.
7. Bagarukayo Wilson Mukombe (August 2019). Board of Governors' Roles and Students' Academic Performance in Secondary Schools in Kikagate Sub-County, Isingiro District.
8. Natukunda Jessica (April 2022). Instructional Material and Pupils' Performance in English in Selected Primary Schools in Katuna-Town Council, Kabale District.
9. Turyasingura, Christopher (May 2022). Relationship between Parent Participation and Students' Academic Performance: A Case of Selected Secondary Schools in Kabale Municipality.
10. Turinawe Annah (May 2022) The effect of Parents' Socio-economic Status on Girl-Child Drop out in Selected Primary Schools in Ntungamo Municipality.
11. Elasu Abraham (2017). Head Teachers' Reward Systems and Teacher Work Engagement in Secondary Schools in Mbale Municipality. Awarded a Master Degree in Educational Leadership and Management, Busitema University.
12. Namwangwe Justine (2017). Work Environment Performance Appraisal Management and Job Satisfaction of Support Staff at Busitema University. Awarded a Master Degree in Educational Leadership and Management, Busitema University.

13. Akategeka Eden (2018). Facilities Management and Achievement of Academic Objectives in Public Universities in Uganda. Awarded a Master Degree in Education Management and Leadership, Busitema University.
14. Onaga Patrick (2011). Fostering civic engagement: Community participation in implementation of a Participatory Evaluation Process (PEP) in Kasilo County, Uganda. Awarded a Master Degree in community participation and strategic management of Ndejje University in 2011.
15. Ketente Angela Lapasi (2012). Total Quality Management practices and non-financial performance of private security service firms in Uganda: A case of protectorate S.P.C (U) Ltd. Awarded a Master Degree in Business Administration (Project planning & Management), Bugema University, 2012.
16. Tinkamanyire Mary Claire (2012). Continuous assessment and academic performance at Advanced level: A case for selected schools in Luweero district. Awarded a Master degree in Education Management of Ndejje University.
17. Tumuhairwe Kellen (2012). Effectiveness of the Voluntary Counselling and Testing (VCT) protocol in HIV risk reduction among post-test club members at Aids Information Centre, Uganda. Awarded a Master Degree in Counselling Psychology of Ndejje University.
18. Obwona Jimmy (2012). Socio-Economic and Institutional correlates to implementation of sustainable sanitary health practices by community health workers in Uganda: A case of Kitgum-Matidi Sub-county. Awarded a Master Degree in community participation and strategic management of Ndejje University.
19. Orina Duke Nyabinge (2012). Performance Evaluation Tool and Job performance of pastors in the Seventh-day Adventist church: A case of central Uganda Conference. Awarded a Master Degree in Business Administration (Human resource management) of Bugema University.

20. Okello Eric (2013). Procurement practices and resources management in private universities in Lango Region, Uganda. Awarded a Master Degree in Business Administration (Procurement & Logistics) of Bugema University.
21. Nyagilo Maurice (2013). Working capital management and financial performance of selected petroleum companies in Uganda. Awarded a Master Degree in Business Administration (Accounting & Finance) of Bugema University.
22. Tanni Hezekiah (2013). Capital structure and profitability of sovereign investment group Ltd, Uganda. Awarded a Master Degree in Business Administration (Accounting & Finance) of Bugema University.
23. Mfuru Abdulrahman (2013). Donor-funded project services and sustainable community development among women and youth in SAME district, Tanzania. Awarded a Master Degree in Business Administration (Project planning & Management) of Bugema University.
24. Kiryahika Kembabazi Margaret (2013). Challenges facing students with disabilities at Kyambogo University and their coping mechanisms. Awarded a Master Degree in Counselling Psychology of Ndejje University.
25. Nampuuta Judith B. Kibirango (2013). Teamwork and academic staff performance in private institutions of higher learning in Luweero district: A case of Ndejje University. Awarded a Master Degree in Business Administration (Human resource management) of Bugema University.
26. Kugonza, Flora (2013). Internal controls and accountability of UPE funds: A case of UPE schools in Nabweru parish, Wakiso district. Awarded a Master Degree in Business Administration (Accounting & Finance) of Bugema University.

27. Kwamboka Faith Obaga (2013). Business management competencies and financial performance of SMEs in Nakawa division, Kampala-Uganda. Awarded a Master Degree in Business Administration (Accounting & Finance) of Bugema University.
28. Lubega Moses (2014). Budgetary controls and liquidity levels: A case of Ndejje and Muteesa I Royal Universities. Awarded a Master Degree in Business Administration (Accounting & Finance) of Bugema University.
29. Kalyango, Wycliffe. (2014). ICT Usage and Workers' performance in the Seventh Day Adventist Church, Uganda Union Mission. Awarded a Master Degree in Business Administration (Management) of Bugema University.
30. Chimuka Nachibinga (2012). Project procurement practices and management of real estate projects in JOMAYI property consultants, Kampala-Uganda. Awarded a Master Degree in Business Administration (Project planning & Management) of Bugema University.
31. Nambalirwa, Gladys Patience Buyinza (2014). Credit Risk Policy adherence and profitability of Standard Chartered Bank, Uganda. Awarded a Master Degree in Business Administration (Accounting & Finance), Bugema University.
32. Komuhangi, Sharon (2014). Psychosocial Support and Recidivism among Ex-offenders in Uganda: A case of Mission after Custody, Kampala district. Awarded a Master Degree in Counselling Psychology of Ndejje University.
33. Kiplangat, Nick (2014). Risk Management and Profitability in Prime General Supply Limited, Nakawa Industrial Area-Uganda. Awarded a Master of Business Administration (Project Planning & Management), Bugema University.

34. Ssekabembe, Daniel (2015). Financial Accessibility and Profitability of SMEs in Kampala City. Awarded a Master of Business Administration (Accounting and Finance) of Bugema University.

Doctoral Degrees Supervised

1. Moses Mulehe Dombo (2021). Performance of Decentralization in Agricultural Service Delivery in Local Governments in Uganda: The Case of Butaleja, Bushenyi and Mpigi Districts. Doctor of Philosophy in Business Administration of Ndejje University. Thesis Submitted for External Examination, December 2021.
2. Rosebell Twinomujuni (2021) Citizens' Participation and Service Delivery in the Decentralized Education Sector in Local Governments in Uganda: The Case of Selected Districts of Bushenyi, Mukono, Gulu and Mbale. Doctor of Philosophy in Business Administration of Ndejje University. Thesis Submitted for External Examination, January 2022.

M. EXTERNAL EXAMINATIONS

PhD Degrees

1. Muleke Paul—Doctor of Philosophy Degree Thesis Entitled “Effects of Neo-colonialism on Uganda’s O-Level Education”. College of Education & External Studies (CEES), Makerere University. Graduated in 2019.
2. Harriet Nalukwago—Doctor of Philosophy Degree Thesis Entitled “The Contribution of the Decentralization Policy on Human Resource Management among teachers Universal Primary Education Schools in Central Uganda” College of Education & External Studies (CEES), Makerere University. Graduated in 2018.

3. Bagonza, Godfrey—Doctor of Philosophy Degree Entitled “Internal Efficiency and the Quality of University Education in Uganda” College of Education & External Studies (CEES), Makerere University. Graduated in 2020.
4. Kasasa, Henry—Doctor of Philosophy Degree Entitled “Denominational Philosophy, School Leadership and School Performance in Uganda: A Case study of Kampala Catholic Arch Diocese” College of Education & External Studies (CEES), Makerere University. Graduated in 2021.
5. Ssemulya Rex-Regis—Doctor of Philosophy Degree Entitled “Philosophical and Pedagogical Implications of Sacred Art: A Case study of Kampala Arch Diocese” College of Education & External Studies (CEES), Makerere University. Graduated 2021.

Masters Degrees

1. Rebecca Nambalirwa—Master of Education Dissertation Entitled “The Importance of Specialist Music Teachers in the Development of Basic Music Concepts among Primary School Learners in Central Uganda”. Awarded a Master Degree of Makerere University, January 2018.
2. Augustine Akalabamu—Master of Education Dissertation Entitled “Influence of water access, sanitation and hygiene on Girls’ retention in Ugandan Rural and Peri-Urban Universal Secondary Schools” The Candidate was awarded a Master of Education Degree of Makerere University in 2016.
3. Joseph Bendebule—Master of Education Dissertation Entitled “Open Communication and its influence in management of Government Secondary Schools in Kiryandongo District” The Candidate was awarded a Master of Education Degree of Makerere University in 2016.

4. Maate Kaija Azalia—Master of Education Dissertation Entitled “Management of Assessment and Literacy Achievement in Primary Schools in Kasese District” The Candidate was awarded a Master of Education degree of Makerere University in 2016.
5. Florence Nakachwa—Master of Education Dissertation Entitled “Head teachers’ Leadership behaviour and Pupils’ Academic Discipline in Kassanda County South Mubende District”. The Candidate was awarded a Master of Education Degree of Makerere University in 2016.
6. Florence Nambuku—Master of Education Dissertation Entitled “Gender, Sanitation and Hygiene Practices of Primary School children: A Case-Study of Mukono District” The Candidate was awarded a Master of Education Degree of Makerere University in 2016.
7. Celester Ssali—Master of Education Dissertation Entitled “The relationship between Attitude and Self-Esteem of Secondary School Mathematics Students in Wakiso District” The Candidate Graduated with a Master of Education Degree of Makerere University in January 2016.
8. Tony Kiire Galandi—Master of Education Dissertation Entitled “The relationship between Information Communication Technology and Learning Patterns in Selected Secondary Schools in Kampala Central Division” The Candidate Graduated with a Master of Education Degree of Makerere University in 2016.
9. Okumu Charles—Master of Education Dissertation Entitled, “Teachers’ Effectiveness in Developing Pupils’ Literacy in Lower Primary Schools in Busia District”. The Candidate Graduated with a Master of Education Degree of Makerere University in 2016, January 2018.

10. Nicholas Isaac Mukwana—Master of Education Dissertation Entitled, “Secondary School Literature in English and Students’ Moral Development in Selected Secondary Schools in Jinja District”. The Candidate Graduated with a Master of Education Degree of Makerere University, January 2018.
11. Flavia Mpeirwe—Master of Education Dissertation Entitled, “Level of Practice of Active Teaching and Learning among Lecturers in Uganda: A Case of National Teachers’ College, Kaliiro”. The candidate graduated with a Master of Education Degree of Makerere University, January 2018.
12. Lutaaya Jane—Master of Education Dissertation Entitled, “Educational Leadership: Experiences of Women Leaders in Secondary Schools in Luweero District”. The Candidate Graduated with a Master of Education Degree of Makerere University, January 2018.
13. Kateregga Ashiraf—Master of Education Dissertation Entitled, “Ethical Dilemmas Faced by Secondary School Teachers in Kampala District: A Case Study of Rubaga Division”. The Candidate Graduated with a Master of Education Degree of Makerere University, January 2018.
14. Kwarikunda Sylvia—Masters of Education Dissertation Entitled, “The adoption of a Home-schooling System of Education in Uganda: A Case Study of Kampala District”. The Candidate Graduated with a Master of Education Degree of Makerere University, January 2018.
15. Mpereirwe Flavia—Masters of Education Dissertation Entitled, “Level of Active Teaching and Learning among Lecturers in Uganda: A Case of National Teachers’ College, Kaliiro”. Graduated January 2018.
16. Nazziwa Robinah—Masters of Education Dissertation Entitled, “The importance of Specialist Music Teachers in Developing Basic Music Concepts

- among Learners in Selected Primary Schools in Greater Kampala”. The Candidate Graduated with a Master of Education Degree of Makerere University, January 2018.
17. Nicholas Isaac Mukwana—Masters of Education Dissertation Entitled, “Secondary School Literature in English and Students’ Moral Development in Selected Secondary Schools in Jinja District”. The Candidate Graduated with a Master of Education Degree of Makerere University, January 2018.
18. Okumu Charles—Masters of Education Dissertation Entitled, “Teachers’ Effectiveness in Developing Pupils’ Literacy in Lower Primary Schools in Busia District”. The Candidate Graduated with a Master of Education Degree of Makerere University, January 2018.
19. Lutaaya Jane—Masters of Education Dissertation Entitled, “Educational Leadership: Experiences of Women Leaders in Secondary Schools in Luweero District”. The Candidate Graduated with a Master of Education Degree of Makerere University, January 2018.
20. Abela Rwela—Masters of Education Dissertation Entitled, “Career Guidance and Career Choice of University Students in Bukoba District Kagera-Tanzania”. The Candidate Graduated with a Master of Education Degree of Makerere University, January 2018.
21. Ajok Teddy Kilama—Master of Education Dissertation Entitled, “Support Supervision and Teachers’ Performance in Universal Secondary Education (USE) Schools in Gulu Municipality”. The Candidate Graduated with a Master of Education Degree of Makerere University, January 2022.
22. Mugisha Anita—Master of Education Dissertation Entitled, “The Role of School Disciplinary Department in Student Discipline Management: A Tripartite Case Study of Secondary Schools in Wakiso District. The Candidate

Graduated with a Master of Education Degree of Makerere University, January 2022.

N.FUNDABLE PROPOSALS AND GRANTS

1. Won Grant Proposal of 30,000 USD (100,000,000 UGX) to conduct a Midterm Evaluation of (MTE) Makerere University Council (2018-2020), Kienbaum Management Consultants.
2. Won Grant of 40,000 USD (160,000,000 UGX)—Mugagga, A.M., Sekiwu, D. & Genza, G.M. (2019). Makerere University RFP 1 Call project entitled “*Inclusive Care and Support for Early childhood Development (ICED) framework*”. Supported by the Government of the Republic of Uganda.
3. Won Grant of 36,000 USD (144,000,000 UGX)—Genza, G.M., Sekiwu, D., Akena, F.A. & Rugambwa, N. (2020). Makerere University RFP II Call project entitled “*Educating for Social Justice among Batwa Indigenous Communities in Western Uganda: Building Inclusive Learning Environments for Marginalized Societies in Uganda (BILE-Project)*”. Supported by the Government of the Republic of Uganda.
4. Won an Institutional Fund of 3,000 USD (12,000,000 UGX) for a project proposal—Akena Francis Adyanga & Sekiwu Denis (2020). Examining the Relocation of the Batwa Indigenous Peoples from the Forests and Its implication on their Indigenous Education.
5. Participated in a Grant of 1 Million USD from *Bio Innovate Africa* to conduct a “*Scaling up of Research and Consumption of Edible Insects*” Multi-scale Study (2022). The hosting institution is Kabale University with management support from the Directorate of Postgraduate Training.

O. SERVICE TO THE COMMUNITY

21. Assessor, National Council for Higher Education.
22. Life Member of the International Forum for Researchers in Education (IFORE), London School of Management Education.
23. External Examiner of Postgraduate Dissertations, College of Education & External Studies, Makerere University.
24. Visiting Professor, Supervising Doctor of Philosophy (PhD) degrees at Ndejje University.
25. 2006 Attended a Community Policing course from 5th April 2006 to 3rd May 2006 and passed out as Crime Preventer.
26. Member Board of Governors St. Noa Mawaggali Senior Secondary School, Njeru, Buikwe.
27. Chairperson, St. Francis of Assisi Catholic Community, Bunnamwaya Catholic Parish 2018-todate.
28. Vice chairperson, Bunnamwaya Village Savings Scheme.

P. CONSULTANCIES CONDUCTED

1. Mayega, R.W., & Sekiwu, D. (2008). Baseline Survey entitled, "Evaluation of the Rural Water & Sanitation (WATSAN) status in the Albertine region, Western Uganda (Kabarole, Kasese, Bundibugyo, Hoima and Buliisa). Funded by the Danish Red Cross.
2. Mayega, R.W., Kirunda, B., & Sekiwu, D. (2008). Mid-term Evaluation entitled, "Evaluation of Primary Health Care provision in the Eastern Equatorial State", Government of South Sudan. Final Report to the European Union.
3. Mayega, R.W., & Sekiwu, D. (January 2007). The Health and Care Programme of the Uganda Red Cross. Programme document (2007-2010) in 49 URCS

- branches in about 60 districts. Participating funders: Uganda Red Cross and Danish Red Cross.
4. Mayega, R.W., & Sekiwu, D. (February 2007). The Youth and Volunteer Management Programme. Programme Document (2007-2010). Participating funders: Uganda Red Cross and Danish Red Cross.
 5. Mayega, R.W., & Sekiwu, D. (March 2008). Needs Assessment for the Planned Project on Psychosocial Rehabilitation of Children Affected by the Conflict in Northern Uganda (Gulu and Lira Districts).
 6. Mayega, R.W., & Sekiwu, D. (June 2008). Baseline and Needs assessment of the Youth Capacity Building Project of the Uganda Red Cross Society and Danish Red Cross Youth
 7. Sekiwu, D. (2016). Busitema University Faculty of Science and Education Strategic Planning Framework (2016-2022) as lead consultant and designer of Strategic Plan.
 8. Sekiwu, D., Kazooba, T., Ndaruhutse, G., Ikemeza, I. (2017). As Lead Consultant Designed a Training Manual to Train FAWE beneficiaries for Tertiary Education. Foundation for African Women Educationists, Uganda & Master Card Foundation.
 9. Sekiwu, D. (2017). Participated as Consultant to Train FAWE beneficiaries in a Three-Week Training in Mbarara University of Science and Technology.

Q. PROFESSIONAL COMPETENCIES

- a) Teaching and Guidance of Students
- b) Research supervision, conceptual & writing skills
- c) Academic Writing skills/Communication skills

- d) Editing and Proof-reading skills
- e) Fundable proposal writing skills
- f) Data collection, analysis & dissemination skills
- g) Computer usage in data analysis skills
- h) Monitoring & Evaluation skills
- i) Curriculum design skills

R.REFEREES

1. Prof. Anthony Mugagga Muwagga
Principal,
College of Education & External Studies
Makerere University
P.O. Box 7062
Kampala, Uganda
Mobile: 0772-456245
Email: amugagga@gmail.com

2. Prof. Kaaya Siraje
Faculty of Economics & Management Sciences
Kabale University
P.O. Box 317
Email: skaaya@kab.ac.ug
Mobile: 0773-636327

3. Dr. Buwule Henry
Coordinator, PhD Program
School of Postgraduate Studies
Ndejje University
Kampala
Email: hbuwule@gmail.com
Mobile: 0772-407541

