CURRICULUM VITAE

Professor Joy Constance Kwesiga (March 2020)

A. PERSONAL INFORMATION:

NAME:	Joy Constance Kwesiga
DATE OF BIRTH:	03 rd May 1943
SEX:	Female
NATIONALITY:	Ugandan
CONTACT:	Kabale University
	P. O. Box 317
	Kabale, Uganda.
	Tel: +256-772485267 / +256-751812325
	E-mail: <u>jckwesiga@kab.ac.ug</u> or <u>vc@kab.ac.ug</u> or
	jckwesiga@gmail.com

B. BRIEF BIO FOR JOY KWESIGA

Professor Joy Constance Kwesiga, Ph.D (London), is an experienced academician, University Administrator and Social Development Analyst and a renowned gender and Women advocate and mentor. She has had an enviable privilege of combining academic work with women's rights activist work. She has been a Professor of Gender Studies and the Vice Chancellor of Kabale University since November 2005 to date. She oversaw the transformation of Kabale University from a Private Community University to a Public University (since 2015). Even when Kabale University was a private University, she effectively steered it to attain an Operating Licence in 2005, and a University Charter in 2014.

Previously, Professor Kwesiga served at various levels as a University Administrator at Makerere University, rising from the ranks to the level of Deputy Academic Registrar. She then switched to the academic arena, serving as the Head of the Department of Women and Gender Studies, and later became the Dean of the Faculty of Social Sciences at Makerere University. Professor Kwesiga was the founding Head of the Gender Mainstreaming Division of the Academic Registrar's Department at Makerere University. The goal of the Gender Mainstreaming Programme is to make Makerere University an all-inclusive institution. Professor Kwesiga was able to lay its foundation.

Professor Kwesiga has B.A. (University of East Africa); a first class postgraduate diploma in Public Administration (Institute of Public Administration-IPA Uganda), a Master's degree in Higher and Further

Education (London), and a Ph.D in Education (London). She has attended numerous short courses in her field of specialisation.

Professor Kwesiga has served as a reviewer for different academic bodies, including the African Academy of Sciences, the International Women's Forum, and the Uganda Journal. She continues to provide this service for the *Teaching in Higher Education* Journal (UK), and *The Uganda Journal of Management and Policy Studies* (UMI – Uganda). Professor Kwesiga continues to promote quality assurance in the academia as external examiner and external assessor for staff promotions of different Universities in Africa. She has widely researched into the Ugandan society, and has published in the areas of equity in education, gender studies, the African Women's Movement, civil society, and management. She has equally carried out consulting work in the same fields.

Joy Kwesiga has served on many educational and research and other related bodies. Examples include The International Institute of Tropical Agriculture (IITA) and the Organisation for Social Science Research in Eastern Africa (OSSREA); Advisory Board of the Uganda Management Institute Journal on Management, Mentorship and Empowerment of Young Women in Uganda (MEMPROW), and ACFODE Board of Trustees. Beyond Kabale University, Professor Kwesiga plays a leadership role in the region. She is the Deputy Chairperson of the Executive Committee of the Inter University Council for East Africa (IUCEA) – (2018-2021). She is a member of the Uganda National Council for Higher Education (NCHE) – (2019-2022). She was the Vice Chairperson of the Uganda Vice Chancellors' Forum (UVCF) - 2015-2017; and still serves on its Executive Committee.

Joy Kwesiga is a founder member of Action for Development (ACFODE) – a national women's rights organization which resuscitated the Women's Movement in Uganda during the 1980s and 1990s. ACFODE actively promoted gender equity in education and politics and registered key achievements. She was also involved in the formation of the Forum for African Women Educationalists (FAWE), Uganda Chapter, and the revival of the Uganda Association of University Women. She is a member of the African Women in Research and Development (AAWORD). She is currently a member of the Board of FAWE (Africa). At the national scene, she is one of the Eminent Women of Uganda, a body responsible for executing the Women's Situation Room - which works towards realising peaceful elections in Africa. In continuation of her social development role, Joy Kwesiga is a founding member of KOMAZA (2013) – a Civil Society Organization with headquarters in the Kabale region, whose goal is to empower local communities, especially girls and women, and other disadvantaged members of society.

Joy Kwesiga has won many national awards in recognition of her work, focusing on equity in education, social science research, promotion of girls' education, the women's empowerment, service to the community, Uganda Independence Medal and national award for personal integrity.

C. PROFESSIONAL AND ACADEMIC QUALIFICATIONS:

Doctor of Philosophy (Ph. D), (1993) University of London, Institute of Education. Field of Study: Gender and Education. Title of Thesis: "Access of Women to Higher Education in Uganda: Analysis of Inequalities, Barriers and Determinants".

Master of Arts (M.A.) (Higher and Further Education) (1988). University of London, Institute of Education. Title of Dissertation: "Managing a University in a Changing Environment: The Regeneration of Makerere University in Uganda".

Postgraduate Diploma in Public Administration (DPA), The Uganda Institute of Public Administration (IPA – now Uganda Management Institute) (1979) First Class. Dissertation Topic: *The Senate Committee System at Makerere University*

Bachelor of Arts (B.A) (1967) University of East Africa. Major in *Geography*. Second Class, Upper Division.

Advanced Secretarial Studies, Kianda College, Nairobi, Kenya and Uganda College of Commerce (1968).

Many short courses in research methods, gender training, management, women's empowerment, academic writing, presentation skills, civic education, project planning and management, fund-raising, strategic life management, finance for non-finance professionals, and others, from various institutions, in Uganda and beyond.

D. SPECIALISED SKILLS:

- Formulating, conducting, evaluating and disseminating social science research projects/programmes.
- Formulating and implementing projects for community mobilization and gender awareness creation
- Leading and/or effectively participating in national/international and interdisciplinary teams in project/programme reviews, monitoring and evaluation.
- Developing training materials for participatory training with a gender focus, especially in education, general management, voluntary and public sectors, and other academic settings.
- Analysing and evaluating programmes/projects undertaken by government, the private sector, NGOs and the wider civil society.
- Teaching, supervising and mentoring university students and staff from varied disciplines.

- Developing, managing and executing varied academic and activist curricula (short courses, undergraduate, graduate and tailor-made)
- Executing management roles in higher education institutions, including student administration and the wider spectrum of human resource development and management.

Professor of Gender Studies and Vice-Chancellor, Kabale

• Computer Literacy Skills

Job Profile.

E. WORK EXPERIENCE:

Period

November

	,
2005 to date	University, and the first Female Vice Chancellor in Uganda.
	Key Responsibilities:
	Kabale University then was one of the younger universities in south-
	western Uganda, founded to fill the higher education gap in rural
	Uganda. I took up the "pioneering" role of the University with its
	related challenges. I was the chief academic, administrative and
	public relations officer of the University, and in charge of all aspects
	of its development (academic programmes, research and
	publications, student and staff welfare, infrastructure development,
	quality assurance, community service, etc.). However, by the nature
	of a new institution, starting from scratch, I also many times
	assumed the roles of University Secretaty, Academic Registrar,
	Minute Secretary and I run many errands, as we were only two
	Administrative Officers for a period of three (3) years. I also
	undertook some academic teaching as and when time allowed.

Under this role, so far, I have been able to attain an Operational Licence (2005); a University Charter (2014); and transformation from Private to Public status. I am currently managing the transition from private to public status, making Kabale University consolidate and grow its unique position as the first university to undergo this change, in Uganda.

Student enrolment has risen from the initial 42 students in 2002, to 3500 in 2019/2020 academic year. Staff numbers have risen from 80 in 2014 to 320 presently. Faculties have increased in numbers and more academic programmes have been accredited by the National Council for Higher Education.

The University has earned a very positive public image and trust amongst the community. As the biggest employer in the region, Kabale University has and continues to transform the socio-

	economic life of Kabale Municipal Council and its environs.
2013 to-date	Founder and Managing Director of KOMAZA. This is a National Civil Society Organisation with the goal of facilitating communities, especially girls, women and other disadvantaged groups, to realise their potentials, and transform their lives. This is headquartered in Kabale. The activities of the organisation can be found at: http://komazainitiative.org/
2002-2004	Founding Head, Gender Mainstreaming Programme of Makerere University. Because of my personal vision of living in non-discriminatory society, I offered myself to take up this role although it was below my academic rank as Dean.
	Key responsibilities:
	The key role was to ensure incorporating gender into all aspects of the university functions – teaching, learning, access, curriculum development and management, staff and student welfare, the human resource policies, extra-curricular activities, as well as the outreach programmes of the University.
	I worked towards ensuring that <i>Makerere University was a gender responsive, all-inclusive institution, and left a firm foundation.</i> A Committee of Senate was in place. Many students had been trained as peer trainers. Female students accessed scholarships. Serving female staff gained higher degrees. Publications were made, to ensure that the University community understood and accepted the context under which the Division operated. Training Workshops were conducted for different groups — Senior Management, Deans and Directors and Heads of Department, Women and Students. Some policies were developed and approved, e.g. University Gender Policy, and Policy on Anti-Sexual Harassment.
1998-2002	Dean, Faculty of Social Sciences, Makerere University
	Key responsibilities:
	The key responsibilities included providing academic and administrative leadership to the Faculty. I carried out undertook managerial duties like planning; budgeting; writing proposals; coordinating programmes; chairing and/or attending meetings; creating linkages with sister institutions within and outside the country; student administration and playing a supervisory and mentoring role to academic and administrative staff, as well as representing the Faculty and the University at different fora. As

	Dean I was also responsible for the promotion of academic professionalism (research, publications, academic excellence).
	I was able to raise enough funds to run an International Conference (2001). Through collaboration with external institutions, I introduced e-learning for some selected programmes. Staff welfare was enhanced through Faculty-based loans. Exchange programmes with sister institutions in the region increased. I participated in the preparatory processes for the Makerere-SIDA Research Programme which has resulted in the unprecedented attainment of Ph.Ds.
1995-March	Head, Department of Women and Gender Studies, Makerere
1998	University
	Key responsibilities:
	The key responsibilities were to provide academic and administrative leadership for the Department and executing duties of a University scholar (research, publications, teaching and community service).
	I was able to attract funds to create computer laboratories and to ensure a special programme for women in acquiring basic computer skills. Short courses in Gender Studies were introduced, resulting into further interest beyond one full Masters Programme which was being run then. An undergraduate Programme (run as part of a general Bachelor of Arts award, was initiated. I was able to attract external staff, especially those sponsored by the Commonwealth Secretariat, and the Fulbright Programme. The Department went beyond the academic arena to influence university activities, e.g. University Strategic Plan, to the eventual birth of the Gender Mainstreaming Division. My initial work towards the construction of premises for the Women and Gender Studies Department were realised when NORAD came to our aid (when I was Dean). The Department became more visible – and I am happy to see that it has grown into a fully-fledged School of Women and Gender Studies.
November	Deputy Registrar In-charge of the School of Postgraduate Studies.
1989 to May	I was responsible for handling all postgraduate work of the
1993.	University. It also involved handling matters relating to research
	and publications grants awarded by Makerere University. I
	provided secretarial services to the relevant Committees of the
	Senate, dealt with admissions, and examinations at the graduate
	bollavo, acare with authosions, and examinations at the graduate

	level. This senior position meant that I was also part of the Senate
	Secretariat – thus gaining experience in University management.
Previous	Served Makerere University, rising from the lowest levels of the
working	administrative cadre to the level of Deputy Registrar, and working
period from	in different units of Makerere University. My first duties were
1968	that of a Graduate Secretary in the Office of the Academic
	Registrar. I moved onto become the Vice Chancellor's Personal
	Secretary. In 1974, I shifted to mainstream administrative role –
	starting with the position of Senior Administrative Assistant,
	through to the level of Senior Assistant Registrar. As a University
	Administrator, I dealt with student admissions, records,
	examinations, transcripts, graduation and counselling. This was
	special preparation, albeit unplanned, for me to handle my current
	position of Vice Chancellor from an informed platform.

F. RESEARCH AND PUBLICATIONS

The nature of the pioneering work I undertook did not allow time to continue with the research work I had embarked on at Makerere University. However, on and off, I get engaged in these academic duties, at minimal level.

Ongoing Research: Equity Issues in Education: Uganda's Experience – (still at the data collection stage) – to be published as a book.

Books in Pipeline:

- Managing a Community University: The Experience of Kabale University
- The Arduous Journey: Biography

Joy Kwesiga (2012) "Gender and Transformation of Higher Education in Africa"—a Chapter in a Book on <u>New Dialogues for African Higher Education</u> by AfricaTrust, Dakar, Senegal.

Tripp Aili Mari, Casimoro Isabel, **Kwesiga Joy** and Mungwa Alice (2009) <u>African</u> <u>Women's Movements: Changing Political Landscapes</u>. Cambridge University Press.

Kwesiga J, C & Ahikire J, (2008) "Equity in a Reforming University: The Experience of Makerere University, Uganda". CODESRIA **Journal for Higher Education in Africa**, Dakar, Senegal

Kwesiga J C (2005) "From Elite to Mass Higher Education in Uganda: The Sloughing of Makerere University". In Mukama R and Murindwa Rutanga (eds). Confronting Twenty-first Century Challenges: Analyses and Re-dedications by

<u>National and International Scholars</u>. Vol. One. Faculty of Social Sciences, Makerere University Press, Uganda.

Gender Training Manual for Local Governments in Uganda (2004). Team member of the production team from the Makerere Department of Women and Gender Studies, under the Memak.com programme.

Kwesiga, J.C. (2004) "Political Leaders within Limits: The Media, Gender Ideologies and Identities in Contemporary Uganda", In A.K. Mukwaya (ed). Uganda's Fundamental Change: Domestics and External Dynamics of Conflicts and Development. Makerere University Press, Uganda.

Kwesiga J C (2003) "The Women's Movement in Uganda Revisited: Will the Twenty First Century Create a Different Strand?" in *The Uganda Journal*, Vol. 49, December 2003, pp. 20-40. A Journal of the Uganda Society, Kampala, Uganda.

Kwesiga, J C (2002) Access of Women to Higher Education in Africa: Uganda's Experience (2002). A book published by Fountain Publishers, Kampala.

Tripp, A.M. and Kwesiga J.C. (eds.) (2002) The Women's Movement in Uganda: History, Challenges, and Prospects. Fountain Publishers, Uganda, Kampala.

Kikampikaho M. and J. C. Kwesiga (2002) "Contributions of Women's Organisations to Girls' Education in Uganda". A chapter in Tripp A.M. and Kwesiga J.C. (eds). The Women's Movement in Uganda: History, Challenges, and Prospects. Fountain Publishers, Uganda, Kampala.

Kwesiga, J. C. (1994). Gender Issues in Higher Education in Sub-Saharan Africa: An Overview". In <u>Building Technical Capacity and Gender Advocacy of Young Professional Women.</u> United Nations Fund for Women (UNIFEM) and the African Academy of Sciences, Nairobi, Kenya 1994.

Kwesiga, J.C. (1995). "The Women's Movement in Uganda: An Analysis of Present and Future Prospects". (1995). In <u>the Uganda Journal</u>, <u>December 1995, Vol. 42, pp.54-74</u>, Kampala, Uganda.

Kwesiga, J.C. (1997). Conceptual Framework for Analysing Gender and Management". <u>Makerere Business Journal</u>, Faculty of Commerce. Occasional Paper No. 10. ISBN.9970-419-14-2. Pp 34-43.

Kwesiga, J.C. (1998) "Central Yet Peripheral: The Rural Woman Farmer and Issues of African Development. (1998). Seventh Lecture in the Distinguished African Scientist Lecture Series delivered at the International Institute of Tropical Agriculture, Ibadan Nigeria, 5th May 1998. A publication of the International Institute of Tropical Agriculture (IITA), Nigeria.

Kwesiga, J.C. (2001). The National Machinery for Gender Equality in Uganda: Institutionalised Gesture Politics?" A Chapter in the book edited by Dr Shirin M. Rai (2001) National Machineries for the Advancement of Women: Mainstreaming Gender, Democratising the State? Manchester University Press, United Kingdom.

In addition, I led the **Editorial Team** and wrote the introduction chapter of the book <u>Visible At Last: NGO Contribution to Women's Recognition in Uganda</u> (1995). A Publication of Action for Development (ACFODE), Kampala, Uganda. This book contains a Chapter on the Role of the Department of Women Studies, Makerere University, jointly written by Mary Mugyenyi and myself.

I have written many articles in <u>Arise</u> Magazine (ACFODE Publication) and in national newspapers in Uganda on women's issues, on education, electoral process, polygamy, leadership, feminism, management, etc.

G. RESEARCH REPORTS AND OTHER PROJECT

Team Leader of a Social Sciences Research Group commissioned by UNDP, Kampala, to study and recommend a development strategy for rural women (**The Status of Rural Women in Uganda** (1994). This resulted in the creation of the National Strategy for the Advancement of Rural Women in Uganda (NSARWU), a national NGO.

Research commissioned by the United Nations Research Institute (UNRISD), Geneva, on Incorporating Gender in Public Policy in Uganda (1994). This was one of the six country studies which resulted in the Institute's Occasional Paper (OP2) The Politics of Integrating Gender to State Development Process: Trends, Opportunities and Constraints in Bangladesh, Chile, Jamaica, Mali, Morocco and Uganda (1995).

Key Issues Affecting the Participation of Female Students and Female Teachers in Secondary Schools in Uganda (1996) by Kwesiga J. C. and Kasente D. A research project under the In-Service Secondary Teacher Education (INSSTEP), Ministry of Education, Uganda. The findings are incorporated in the training programme for Secondary School Teachers at District Resource Centres.

Women's Access to and Control over Land and Agricultural Technologies in Uganda (1998). A research project commissioned and published by the United Nations Economic Commission for Africa (ECA), Addis Ababa, Ethiopia. (One of the six country studies). This enabled the African Women's Centre (ECA) to draw up programmes for opening channels for women's access to the above resources.

How Families Make Decisions to Educate their Children: The Case of Kikamulo Sub-County in Luwero District (1998). (Carried out jointly with G. N. Bitamazire). Research grant obtained from the National Union of Researchers and Research Users in Uganda (NURRU).

"Rural Women and Sustainable Agriculture" (1998). Case Studies of Women Entrepreneurs in the districts of Kabale, Kampala, Mpigi and Iganga in Uganda. The grant was obtained from the Africa 2000 Project of the UNDP, as an individual research grant.

"Gender Equity in Commonwealth Higher Education". 2006 2008) A project supported by DFID and The Carnegie Corporation of New York, executed by the Institute of Education, University of London; The University of Ibadan, Nigeria; The Open University, Sri Lanka; The University of Cape Town, South Africa; University of Dar es Salaam, Tanzania; and Makerere University, Uganda where I am the lead researcher.

Social Science Research in East Africa (2008): Commissioned by the British Medical Journal to identify the challenges to academic research in the region.

Team Leader: Gender Initiatives Supporting the Political Participation of Women, Youth and People with Disability in Uganda - (UNDP Uganda October 2011)

Team Leader: Public Financing for Quality Primary Education in Uganda: Allocation, Management and Utilisation - Commissioned by ActionAid International (U) June 2012

H. EXTERNAL EXAMINATION TASKS

External Examiner - University of Nairobi 2006 - 09

External Examiner 2012-2015 Gender Studies Centre - Kigali Institute of Education (Rwanda)

Current – External Examiner, School of Women and Gender Studies, Makerere University, Kampala, since 2012....

Vetting of senior academicians for promotion (Kyambogo University, Uganda; Uganda Christian University; and Mbarara University of Science and Technology, Uganda)

I. EXAMPLES OF CONSULTANCIES UNDERTAKEN

Team Leader of a study on Universal Primary Education (UPE), titled "Public Financing for Quality Primary Education in Uganda: Allocation, Management and Utilisation" (2012). The study which was commissioned by ActionAid (Uganda) covered six Districts (Kampala Capital City Authority (KCCA), Kalangala, Amuru, Nebbi, Katakwi and Kotido).

Team Leader of a study on "Gender Initiatives Supporting the Political Participation of Women, Youth and People with Disability in Uganda" (2011). The study was commissioned by UNDP (Uganda).

Gender Specialist on the Consultancy Team or The Mid-Term Review of the Education Strategic Investment Plan (ESIP) in Uganda (1998 – 2003). This evaluation was carried out between October 2002 and February 2003 and forms the basis for ESIP 11.

Member of the Consultant Team to Rationalise the Public Pay Roll (for the sectors of education, health, agriculture, water and sanitation). Work carried out for the Ministry of Public Service under the auspices of PricewaterhouseCoopers, Uganda, May-July 2003.

Consulting work to "Review of the 2005 Gender Parity Goal in Uganda" for the Primary and Secondary school sectors, commissioned by the Gender Task Force, Ministry of Education and Sports and UNICEF, Kampala, covering the districts of Gulu, Nebbi, Moroto, Luwero, Mbarara and Tororo for the period (2003).

Member of the Expert Group for the production of **Gender Guidelines for External Consultants**. The British Council, Nairobi. March 1995.

Gender Specialist for Uganda Government Projects to expand two regional hospitals; Mbarara 1995, and Jinja 1996.

Gender Specialist on feasibility studies in Uganda to (a) expand hydro power project (1996), and (b) construction of Kampala Bypass Highway (1997), and rehabilitation of the Kampala-Katuna Highway (2000), under GIBB Eastern Africa, a consulting engineering firm.

Social Sector Specialist on an ODA project "Uganda Education Strategy Pre-Education Review", August 1996.

Local Gender Specialist on a DFID funded project to prepare a Five-Year Education Plan, Uganda Government, and (August 1997).

National Consultant to identify NGOs for partnerships with the Technical Centre for Agricultural and Rural Cooperation (CTA), Netherlands, 1997. This opened channels for CTA to collaborate with NGOs. Previously, this body, which oversees the Lome Convention and related relationships between the European Union and Africa, dealt directly with governments.

National Consultant for the production of **The National Action Plan on Women** (1999). A Post-Beijing National Programme for Uganda. A publication of the Ministry of Gender, Labour and Social Development.

J. MEMBERSHIP TO PROFESSIONAL/PUBLIC BODIES

Member of the Council of the National Council for Higher Education (NCHE), representing Public Universities in Uganda since 2019.

Member of the Board of the **Forum for African Women Educationalists** (FAWE) since 2017, representing Uganda.

Member of the Executive Committee of the Inter University Council for East Africa (IUCEA) and Vice Chairperson, since 2018.

Member of the Executive Committee of the Uganda Vice Chancellors' Forum since 2018, also served as Vice Chairperson.

Member of the **Eminent of Women in Uganda** (charged with representing women of Uganda in achieving peaceful electoral processes and good governance through varied strategies) 2016

Member, Board of Trustees, Action for Development (ACFODE), Uganda (2009 to-date)

Member of the **Uganda National Academy of Sciences** since 2018

Member, Board of Trustees, **Mentoring and Empowerment Programme** for Young Women (MEMPROW) - Uganda 2011 -2017

Member, Board of Trustees, Centre for Basic Research (CBR), Kampala, (for 2000)

Member, Board of Trustees, and Deputy Chairperson of the **International Institute of Tropical Agriculture (IITA),** Ibadan, Nigeria – 1996-2002

Member of The Association of African Women in Research and Development (AAWORD), Dakar, Senegal.

Member of Council for the Development of Social Science Research in Africa (CODESRIA), Dakar, Senegal.

Member of the Organisation for Social Science Research in Eastern and Southern Africa (OSSREA), Addis Ababa, Ethiopia.

Member of the Small Grants Programme, UNDP, Uganda 2003-2005.

Member of the Eminent Persons Group to assist the Diocese of West Ankole select the most appropriate site for The University of West Ankole (2003).

Member of the National Steering Committee on the project: Vision 2025: A Strategic Framework for National Development (1999).

Member of the National Team to oversee the production of the UNICEF/National Council for Children (1995) book on the Situation of Women and Children in Uganda.

Member of the National Team for the Selection of the Design for commemoration of the 1995 Constitution process, planned for the Constitutional Square (1995).

Member of the Social Sciences Committee of the National Council for Science and Technology, Uganda and reviewer of research projects.

Founding member of **Mwelekeo<u>wa NGO</u>** (**MWENGO**) - a Reflection Centre for indigenous NGOs in Eastern and Southern Africa - with headquarters in

Harare, Zimbabwe. It was one of the regional "think tank" groups on civil society in Africa.

Member of the Executive Committee of the Parent/Teacher Association (PTA) of several schools over time, e.g. Gayaza High School, Uganda, Kabale Preparatory School, etc.

Patron, Gender Students' Association, Makerere University (up to 2003)

Patron, Makerere University Hornby High School Old Girls' Association

K. LOCAL AND INTERNATIONAL AWARDS

- 2019 **National Integrity Award:** by The Civil Society Organisations in Partnership with the Directorate of Integrity (Government of Uganda), and the Inspectorate of Government Uganda.
- 2015 **National Medal** on 8th March 2015 for special contribution to the Uganda Educational Sector.
- 2013 **Uganda National Fiftieth (50) Independence Medal** in recognition of my role in the promotion of Education.
- 2012 Uganda Women Parliamentarian Association & Uganda Women's Network Award for the promotion of women's education
- National Association of Women's Organizations of Uganda Award for distinguished service towards the emancipation of women in Uganda.
- 2012 Community Empowerment Award by the Lions Club of Kabale
- 2011 **Woman of Distinction** Forum for African Women Educationalist **(FAWE** Uganda)
- 2010 Recognition as Female Professor, by Makerere University
- 2009 Presidential Award for the Promotion of Girls Education in Uganda through the Ministry of Gender, Labour and Social Development 0n International Women's Day
- 2009 Life Achievement Award The Uganda/British Alumni Association, Uganda.
- 2008: **Makerere University Award** for promotion of Gender Equity
- 2006 **Presidential Science Excellence Award** for Outstanding Achievements in Innovative Research and Efforts Towards Gender Mainstreaming in Socio-Economic Development.
- 2004 **Vocational Award by The Rotary Club, Kololo,** Kampala Uganda for the promotion
 - of gender equity in Uganda and beyond.

1998/99 Senior African Research Scholar, Fulbright Fellowship, tenable at the University of Wisconsin, Madison, America.

1997 United States Information Agency Visitor Programme which enabled me to visit various states in America

1991 Ford Foundation Individual Fellowship for Ph.D. Studies.

1983 **Nuffield Foundation for a Study Tour of British Universities**, as an Administrator.

1964-67 **State Scholar** for my undergraduate studies at Makerere University as one of the best performing students at A-Level.

1998 **Certificate of Recognition** by my home community (Rukiga Country, Kabale District), for distinguished service to women.

1999 **Certificate of Recognition as an Elder** of Action for Development (ACFODE),

HOBBIES:

- Walking & Mountain Climbing e.g. successfully climbed Mt.
- Muhavura (2009), having earlier on climbed Mt. Elgon in Uganda.
- Reading (books, magazines, newspapers, etc)
- Theatre plays especially those with a local base.

ATTESTATION

I, **Professor Joy Kwesiga** attest that the above information is true and reflects my true academic and administrative experience.

Signed