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MANAGEMENT AT PRIMARY LEVEL IN KIMISAGARA SECTOR
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ABSTRACT

The aim of this study was to pursue an investigation about the role played by headteachers in discipline management at primary level in Kimisagara sector. From the literature study it became clear that discipline cannot be considered as an object or event in itself but that it has to be seen in terms of factors in and outside the school, and that its maintenance is essential for overall class control, without which effective learning is impossible. One of the prerequisites for all children is that they should learn how to behave at home, in school and in the community. Children have to adhere to the family's and the school's codes of conduct. This study has found, however, that discipline remains the most significant problem in primary schools as many schools experience a breakdown of discipline resulting in disruptive behavior in the classroom. A code of conduct for learners contains school and classroom rules which regulate the day to day relationship between educators and learners. The adoption of a code of conduct and the effective implementation thereof is the responsibility of the school governing body. It should be reviewed annually by the stakeholders and any amendments should be agreed upon by all the members. For the purpose of the empirical investigation a self structured questionnaire to be completed by educators was utilized. The completed questionnaires were analyzed using descriptive statistics. In conclusion a summary was present on the findings of the literature and empirical study and the following are some of the recommendations that were made: good behavior must be inculcated in learners by means of positive and constructive discipline and a code of conduct for learners must be enforced to regulate the learners' behavior.